

and enlarged by small annual contributions from the teachers themselves, from the income of which pensions are paid yearly to those teachers who become worn out in the service, and have not the means of supporting themselves, was considered worthy of imitation by the teachers' associations of the United States. It is pleasant to learn that, in a matter as to which some persons would have us believe that the Americans are capable of instructing "all creation" they have discovered that something worth knowing may be learned from Canada.—*Montreal Gazette.*

The Council of Public Instruction, on the report of the Central Committee of Examiners, have awarded First Class Certificates to the following candidates, as authorized by the Act 38 Victoria, chapter 37, section 27. (23):—

GRADE A.—Messrs. Archibald Smirl, Joseph Standish Carson, Morris Johnston Fletcher, Edwin D. Parlow, Robert Kimball Orr (conditional), and John Munro.

GRADE B.—Messrs. David McArdle, T. Leitch, Alfred Goodbow, Charles Andrew Barnes, and David Hannuel.

GRADE C.—Messrs. John Wesley Cook, Alexander Hotson, and Levi Clark (conditional).

In June last the Chief Superintendent, on the report of the Central Committee of Examiners as to attainments, and of the Principal as to ability and aptitude to teach, granted the undermentioned first-class certificates to students of the Normal School, as authorized by section 31 (12).

GRADE A.—Mr. Isaac James Birchard.

GRADE B.—Messrs. Charles Andrew Barnes and Archibald Lee.

GRADE C.—Messrs. Sandfield Davidson and Hugh Alfred Jameson; Misses Emma Carter, Mary M. L. I. Corner, Katy F. Hagarty, and T. Louisa Palmer.

—The last meeting of the Thames Teachers' Association was held at Thamesville. Mr. Harrison, I. P. S., was appointed to the chair.

The forenoon was occupied in discussing the advisability of establishing a professional library in connection with the Association and the best means for so doing; the reception of new members; the next time and place of meeting; and other matters connected with the working of the Association.

A number of resolutions were passed in reference to the recent election of a member of the Council of Public Instruction, among others thanking the *Globe* and other papers for the course pursued in the matter, and cordially approving of Mr. Maxwell's course in the convention at Toronto. The Secretary read a very able and interesting essay on Questioning which elicited considerable applause and seemed to give entire satisfaction to the listeners. A vote of thanks being tendered the essayist, the subject "What are the proper spheres for the deductive and inductive methods of Instruction" was taken up and briefly discussed by Messrs. Maxwell and Harrison, when the subject was laid over to be taken up at the next meeting of the Association.

It was moved, seconded and carried unanimously that, "It appears advisable that the Ontario Association for the promotion of Education be held during the Easter Vacation." The Association then adjourned to meet again in Chatham about the second Saturday in December. The following persons were admitted as members: Messrs. H. C. Arnold, James Beard, E. E. Tait and Wm. Ward.

—The annual Convention of the Teachers of Prince Edward was held on Thursday and Friday, August 13th & 14th last. The attendance amounted to about sixty, and consisted of about equal numbers of ladies and gentlemen.—The Chair was occupied by G. D. Platt, County Inspector.

The first question discussed was "How to secure proper order in school?" upon which a number of teachers expressed their opinions, among others Mr. Robert Carey, a former member, who has lately been appointed Superintendent of schools for the town of Upper Sandusky, Ohio. Upon being compelled to leave the Association during the first forenoon session, a complimentary resolution was adopted and tendered to Mr. Carey, which was acknowledged in appropriate terms. The chief points brought out in the discussion of the subject seemed to be, the need of the teacher showing proper example of order to the pupils—keeping the younger pupils constantly employed—and never to proceed with the work of school while there is disorder. If these only are followed by teachers generally, there will be less disorder in our schools. "Grammatical Analysis," consisted of a