

say something really good, but in order to say it in the most effective way. Suppose the province had a number of men trained for that, don't you think they could make addresses of a half hour each on the best methods of cultivation and other subjects full of valuable information for their neighbors? In this way you would make available the teaching talent of the best practical farmers in the province. Let one man from the college staff go with two of your local men to each of those Institute meetings and address the people. That is the means whereby the best knowledge of the best would become the common property of all in the locality. Furthermore, there is need for a regular course of three or four years in agriculture, leading to a degree. I have spoken of personal power being gained by education. That may be augmented in the case of any individual by the control of wealth and other forces. In that sense the great resources that you have in Nova Scotia reinforce and increase the provincial power, which is the aggregate of the power of the individuals. And believe me, the quality and effectiveness of that power may be added to in geometric ratio by the quality and ability of leaders. No nation has ever attained greatness in any direction that had not its own leaders. Every people will follow leaders born into sympathy with their aspirations and trained into ability to meet the new conditions of every new advancement. Let your leaders for the new conditions in agriculture, for the new needs in education, be trained in your own college, and they will mightily help the common people. You can commence this year with your short courses; and the young men who intend to take a four year course could not get a first year in college of better opportunity and work, than by taking all the short courses in sequence. I think every college student would profit by beginning his college course in a similar way.

#### THE ORGANIZATION.

Six departments could carry on the work of a college that would be a credit to this province. These departments would be: (1) A department of Agriculture and Live Stock. That stands first in my judgment because it is the most important interest of the rural people. (2) A department of Nature Study. (3) A department of Horticulture. (4) A department of Agricultural Chemistry and Physics. (5) A department of English and Mathematics. (6) A department of Institutes, Illustration and Research work and Farming. There are your six departments. Research work and illustration work is very valuable and should not be dropped, but that should not control the character of a college of Agriculture which does its class-room work when the farm is frozen up. The boys and men can be spared to go to college when they cannot work on the farm. A farm is not a necessary part of a college. You could begin here in a very modest way; and the modest way