

times in its contents, and is a credit to all concerned in its issue. *The Study of Politics and Business* is the title of a pamphlet issued by the University of Pennsylvania, showing the progress made in this branch of study in that institution. *The Tone and Tendencies of Harvard University* is a report of the greatest interest to those who propose to study at that institution: we have also received a copy of the *Harvard University Catalogue*. Four works have been received from the Bureau of Education, Washington, which mark the progress of education in four of the states of the union. These are *Education in Georgia*, by Mr. Charles Edgeworth Jones, B.A., of John Hopkins University; *History of Education in Florida*, by Dr. G. G. Bush; *The Higher Education in Wisconsin*, by Professors Allen and Spencer, of the University of Wisconsin; and *History of Higher Education in South Carolina*, by Mr. Colyer Meriwether, of Johns Hopkins University. These are all works of the greatest value to teachers, and are issued by the Bureau, having been prepared under the supervision of the Commissioner, the Hon. N. H. R. Dawson.

ROUND THE WORLD WITH THE POETS, selected and arranged by Miss Mary C. Smith and Miss Sarah C. Winn, and published by Charles H. Kilburn, 3 Tremont Place, Boston. This is a neat little book containing many of the simple rhythmical forms which have lingered so long amongst us as household words when the higher efforts of poetic genius have been lost. The compilers think to advance, by their literary venture, the study of geography outside of the routine geography lesson. The children will be glad to have such a book published.

A COMPARATIVE GERMAN-ENGLISH GRAMMAR, by the Rev. Dr. H. J. Ruetenik, President of Calvin College, and published by the German Publishing House, Cleveland, Ohio. There are many excellent reforms in German teaching elucidated in this new grammar, which our teachers of modern languages should examine and adopt. The German and the English having a common origin, have many words in common or of similar form, and these should be taken as a basis of translation. The inflections are also identical in the two languages, and this should also be kept in view. Then there is the derivation method of word-building from the similar elemental words, and these considerations, with others, form a marked feature of this attractive text-book. Dr. Ruetenik should, however, have added a reference vocabulary at the end of the book, to avoid that memory worry which the most patient pupil of a new language so often finds in looking for the meaning of a word through a whole book.

THE CITIZEN READER, for the use of schools, edited by H. O. Arnold Foster. There have been a hundred thousand of these books sold by the publishers, Messrs. Cassell & Company, London and New York, and if a British subject can be developed into a true patriot in the pupil attending school, such a book as this is sure to help the process. There is a preface to the book written by the late Hon. W. E. Foster.