9. Correct the spelling and grammar and fill in the ellipses of the following letter:

I am not very shure whither I can't be with you on Wedensday or not, but I will do my—best to be down at the exhibition the—it oppens. If the oportunity should come your—, you—communicate with the other—of your family and if they hapen to be late they can come in by the seperate entrance.

ENGLISH GRAMMAR (GRADE I. ACADEMY OR GRADE III. MODEL SCHOOL.)

[Two questions are to be answered from each section.]

SECTION I.

1. There are sixteen clauses in the subjoined extracts Write them out in their order, numbering them and distinguishing them as noun, adjective, adverbial or principal clauses:

A time there was, ere England's griefs began, When every rood of ground maintained its man, For him light labour spread her wholesome store, Just gave what life required, but gave no more. Deserted Village.

But Thou hast said the blood of goat, The flesh of rams, I will not prize; A contrile heart, an humble thought, Are mine accepted sucrifice.

Ivanhoe.

What followed why recall? The brave who died,
Died without flinching in the bloody surf,
They sleep as well beneath that purple tide
As others under turf.

Fifth Reader.

- 2. Parse in full the words in italics in any one of the above passages, and give the rule in syntax connected with each of them.
- 3. Give the particular analysis of the first and the last clause in each of the above passages.

SECTION II.

4. Define the following terms used in the analysis of sentences: subject, predicate, object, indirect object, enlargement, extension, connective, adjunct, attribute.