II.

Let friendship's golden chain unite All subjects of our Queen; We're brothers 'neath the Union Jack, Though oceans roll between.

TIT.

Then join our hands the earth around, All loyal, brave and true; God save our Queen, our Canada And England o'er the blue.

Practical Hints and Examination Papers.

RECITATION RULES.—The Educational Review reproduces the following suggestions from Swett's "Methods of Teaching." Readers of the RECORD who have not seen the book may derive some benefit from them:

1. If you expect to have lessons learned at all, make them

short.

2. Assign but few lessons to be learned at home; children must have time to work, play, eat, sleep and grow.

3. Keep your explanation down to the level of your pupils' minds. A great deal of teaching "flies over the heads" of your pupils. You must learn to talk in household Anglo-Saxon, such as men use in business and women at home.

4. Your chief business is to make pupils think, not to think for them; to make them talk, not to talk for them; to draw

out their powers, not to display your own.

5. Keep your voice down to the conversational key. A

quiet voice is music in the school-room.

- 6. Train your pupils to recite in good English, but do not worry them by interruption while they are speaking. Make a note of incorrect or inelegant expressions and have them corrected afterwards.
- 7. Seldom repeat a question. Train your pupils to a habit of attention, so that they can understand what you say the first time.
- 8. Give your slow pupils time to think and speak. The highest praise given by an English inspector to a teacher was "that he allowed his slow boys time to wriggle out an answer."

How to Make a Hektograph.—A writer in the School Journal says that this simple medium of reproduction can