

therefore, of this belongs to the mother, and not to the child. It has been its misfortune, not its fault. Let the mother understand that her child has rights as well as duties. Let her set to work to do her duty, instead of talking about her rights; the evils will then soon be remedied, and the child enter upon an era of happiness and prosperity. Next, look at the benefits which the Church will derive from such a course. These, I rejoice to say, are so many, that I should require the whole of the twenty minutes allotted to me even to name them. I will therefore content myself with mentioning one or two; a host of others will, I am sure, present themselves to every one that takes the trouble to look at the matter.

First, it would infuse new vigour into the school itself. Nothing benefits young people so much as setting them to work. "Satan finds some mischief still for idle hands to do." And many of our schools are a sad illustration of this truth. From want of work, a kind of mental dyspepsia has set in, and they are in a chronic state of irritability and discontent. Set them to work, and all this will be speedily remedied, and a temperance organization will provide them with just what they need. The temperance scholars will then be united in the sympathy which arises from their being actively engaged in a common work. They will begin to understand and appreciate each other more highly. It will provide work for every one, and give every one his work. There will be meetings to be arranged for, songs to be sung, recitations to be given, absentees to seek, adherents to gain. Thus every one will be actively employed, and each will have the joyous consciousness that he is not living in vain.

Second, it would do much to retain the elder scholars. At present, a large number who are ending their teens think it beneath them to sit in classes, and be taught; but let them be identified with this great work, and their enthusiasm in its support will intensify as their intelligence increases. Those who are not yet converted, can thus be