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be fully implemented and the financing will be handled in the normal ways through the budget the faculty receives from the Board of Governors.

The money now being received \$160,000 for the first of the three years is being used to pay for supervision of the education students, the preparation of supervisors, the replacement of teachers from the field who are spending time with the faculty helping to prepare the extended practicum, and travel. "Now students will be able to practice not only in Edmonton but in other areas of the province," said Horowitz.

"To date we have received excellent co-operation from teachers in the field, university students and staff in preparation of the practicum," he says.

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and how they could cope with different situations that may arise.

From time to time Whitfield himself would drop in to visit and see how things are going, to offer advice and support for both child and adults, and to evaluate any progress that is made. If things develop from there, and the couple wishes to adopt the child, great, says Whitfield, but should the couple decide not to keep the child both the centre and the couple could work on the situation in order that the child wouldn't feel like he'd just been rejected one more time.

"In many cases, the child has developed a poor image of the male role, or is afraid of adult males because of whatever has happened in the past," he said.

With more volunteers, there could be more personal contact with the children, and that, says Whitfield is where the most good could be done.

For more information on the various services that volunteers could offer, call Tenny Whitfield at 434-1486. Or go see him at the Centre on 10525-51st Ave.

Student Help is a savior of more than just the average student

The Students Help office is situated on the second floor of the Students' Union Building and has three telephones through which most of the contact is initiated, and an adjoining drop-in centre where coffee may be bought at five cents per cup.

Now in its fifth year of operation, the basic functions and goals have changed little. It is an information and crisis centre that deals with approximately 3000 individuals per year. Assistance offered may include help with emotional, academic or financial problems, information on city and campus services, clubs and events or simply listening to those who want to talk for a while. Students Help is not a professional organization and hence does not offer

professional counselling or advice, but instead focuses on a joint exploration of a problem and subsequently on a joint exploration of the possible

alternatives, placing the onus upon the caller to help himself. However, the maintenance of an extensive resource network of city and campus services enables immediate referrals and information to be provided when necessary. There is no charge for any of these services and all calls are kept confidential. A casual non-threatening atmosphere is fostered and anonymity is preserved if the caller does not wish to identify himself.

A 'Flying Squad' has also been formed which consists of two staff members available on call who are willing to go out to

those callers who require the immediate presence of another, but who are unable to or refuse to come to the Students Help office. Drug calls have been included among these.

Although funded by university grants there is no formal liaison between Students Help and any other organization that offers similar services. The staff consists of a director, an assistant director, and twenty-five additional volunteers, primarily university students from a diverse number of faculties and from all levels of study.

At present Students Help operates only from September through April and the newly revised hours are from 11 a.m. to 10:30 p.m. during the week and from 7:30 p.m. to 10:30 p.m. on weekends. Each volunteer works 3 hours per week.

Before becoming a member of Students Help, each volunteer is interviewed and evaluated for such qualities as empathy, maturity, and tolerance of other values and beliefs that differ from their own. If deemed suitable they are then placed with experienced staff in their beginning shifts until becoming familiar with the office resources and experiencing a number of calls.

In addition, ongoing training sessions are implemented which include office orientation, role playing, sensitivity training and telephone techniques. Seminars on relevant topics are also held and both of these areas utilize professional people for guidance and evaluation.

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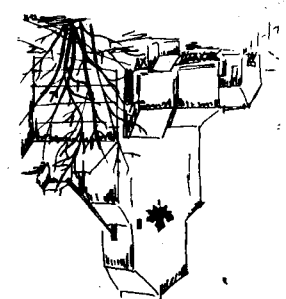
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