

Board of Examiners should have the full discretionary power of passing any pupil they think able to keep up with High School work."—*Carried.*

COMPLAINT TO THE MINISTER.

It was moved by Mr. Strang, seconded by Mr. Birchard, "That a committee consisting of Messrs. MacMurchy, Embree, Fessenden, McBride, J. E. Dickson, John Henderson, Wetherell and the mover, be appointed to wait on the Minister of Education after his return, and to call his attention to the objectionable character of many of the papers at the recent departmental examinations for admission to the High Schools and for teachers' non-professional certificates."—*Carried.*

REPUDIATION OF CHARGES.

It was moved by Mr. Embree, seconded by Mr. Fessenden, "That while the High School masters have the undoubted right, individually and collectively, of expressing their opinion, adversely if need be, in regard to the character of examination papers and any other papers affecting their interests, it is desirable that in all correspondence conducted by teachers the language and the sentiments expressed should be such as become scholars and gentlemen, and this Section hereby records its disapproval of the charges of corrupt motives made against two of the examiners."—*Carried.*

MATRICULATION EXAMINATIONS.

The committee appointed to consider the advisability of a change in matriculation and first year English, reported as follows: 1. That for 1888 there should be substituted for Cowper's Task Book III: Lines on Receipt of My Mother's Picture, John Gilpin, The Castaway, and such other of Cowper's minor poems as will be an equivalent. 2. That for 1890 the English be Childe Harold, Canto III., and the Prisoner of Chillon, or Epistle to Augusta, Ode to Napoleon, and Napoleon's Farewell. 3. That the play of Shakespeare, chosen for honor junior matriculation of 1887, viz., Timon of Athens, is quite unfit to be read in mixed classes; it is suggested that some other play be, if possible, substituted for it.

On motion the third clause was adopted. The first and second clauses were referred to the Executive Committee and the High School representatives on the University Senate.

LEGISLATIVE AID.

The Committee appointed to consider the question of increased legislative aid to High schools reported: (1) That the annual Legislative appropriation to the High schools and Collegiate Institutes should be largely increased in view of the large amount of additional