

3. State what colour each object would probably be in nature.

4. Say something about each object you see.

For example: The tree leans over the creek.

5. Tell a story about cows.

1. Why we keep cows.
2. What they eat.
3. Different kinds of cows.
4. Bringing home the cows.
5. A pet cow

II.—The Sentence. In writing, notice two things: First, NOTE HOW TO MARK THE BEGINNING OF A SENTENCE.

The cows stand in the water. They have been drinking the water. When the day is hot, cows like to go to a creek.

What is the use of the **capital letters** here?

Second, NOTE HOW TO MARK THE END OF A SENTENCE.

Cows like running water. "So-boss!" cried the boy.

What is the use of the **period** (.) here?

Do you see the red cow? Where is she standing?

What is the use of the **interrogation mark** (?) here?

III.—Written Compositions.—I. Write about cows.

(i) Tell how you saw cows drinking at a creek or feeding in a pasture field or stable—what they looked like and what they were doing.

(ii) Then tell the different things for which cows are useful.

2. Tell the story you can see in the picture, *Third Reader*, facing p. 122.