

The pupil learns something and refers his future studies to it. By "learn" Jacotot means, to fix a matter in the mind in such a manner that it cannot be forgotten. A book of generally acknowledged merit is taken, suppose Johnson's *Rasselas*, Goldsmith's *Vicar of Wakefield*, or any other classical English work, and a certain number of pages are committed to memory; fifty or one hundred pages as the printing and size of page may direct. This set about resolutely and continued patiently and perseveringly, is soon accomplished; every pupil according to old systems learn by rote ten times as much; but they lose as fast as they gain, whereas Jacotot's 100 pages are intended to be a stock in trade during life. Sentence by sentence is committed to memory, commencing with the first word of the book on each repetition of the task; the pupil's perfection in this part is tested in every conceivable manner; an infinity of questions are to be asked to prove that he recollects, and that he understands his task. When this part is accomplished, and when the teacher is confident that his pupil is thoroughly acquainted with his hundred pages, the remainder of the volume is to be read carefully; the pupil relating the substance of each paragraph and chapter; and finally of the whole book, giving the narration of facts briefly, but connectedly and clearly. When this is done, the exercises may be commenced; which exercises are for the purpose of bringing the hundred pages into practical use; and of giving the pupil a knowledge of his native tongue, by close continued reference to the excellent portion of it, which he finds embodied by the author of his model, and which he has made his own by indelibly stamping it on his mind.

*First Exercise. To IMITATE.* In this, the pupil applies the sentiments, and general phraseology, of a given portion of his model, to some subject, different from that which is treated of in his model. For instance, in the first chapter of the *Vicar of Wakefield* a description is given of a family, let the pupil be told to describe some other family, or analagous subject, according to the model. He sits down with his first chapter before him, he reflects on it, examines its construction, and perceives strongly its most forcible points. The first paragraph instructs him to give his opinion of such subjects, as he is about treating