

religious instruction, health and nutrition, democratic citizenship and patriotism. Students of the upper elementary grades are given longer periods of instruction in matters relating to agriculture or shop work to make them more useful during summer holidays and in spare time throughout the year.

Certain protagonists have long been emphasizing the fact that a high school curriculum should train students for careers in commerce, industry, agriculture, etc., as well as for academic careers. Under the pressure of war with its varied educational demands the curriculum has been expanded into a diversified program. Old courses have been given new direction, and many optional subjects have been added with a view to allowing students a greater choice of studies. Health as a school subject has been emphasized to a much greater degree than before. Art has replaced the more formal drawing. English is now being taught more from the standpoint of appreciation than from the historical and didactic point of view. Geography and history are being merged with economics and civics in courses of social studies. Courses are being added to train students with practical interests in commerce, industry, agriculture, home economics.

The type of curriculum which is coming increasingly to be adopted is outlined in the Report of the Survey Committee of the Canada and Newfoundland Education Association. In actual operation, it consists of five departments, each of which prepares students for distinct objectives: (a) College preparatory department to prepare students to enter universities, normal school, etc. (b) Department of commerce to prepare students to enter the world of business. (c) Department of agriculture to prepare the students of the country to become good farmers. (d) Department of trades and industry to prepare boys to enter the mechanical trades. (e) Department of home economics to prepare girls for home-making and other occupations usually followed by women. Certain courses fundamental to each department are compulsory. These include English, health and social studies. In addition to these courses, each department has its own subjects peculiar to the needs of the students in it.

The composite school in which this curriculum obtains has the following programs of study:

College Preparatory	Commerce	Agriculture	Industry	Home Economics
English	English	English	English	English
Health	Health	Health	Health	Health
Social studies	Social studies	Social studies	Social studies	Social studies
Algebra	Correspondence	Chemistry	Algebra	Nutrition
Geometry	Business law	Soils and fertilizers	Geometry	Cooking
Physics	Bookkeeping	Animal husbandry	Chemistry	Textiles and dressmaking
Chemistry	Typing	Field husbandry	Drafting	Art
French	Shorthand	Farm bookkeeping	Choice of metal work	Interior decoration
Latin	Office practice	Farm mechanics	Wood work (building construction)	French
		Farm management	Electricity	Household management