

Can you recall a number of times when you were the "M-hm" partner in a conversation in which Marion was telling the most important event which had occurred in her little world that day?

How do you suppose Tom felt yesterday when he received an "M-hm, M-hm" in response to the report that he had had a perfect paper in spelling?

He had dashed home madly, perhaps had given up a skating party, had torn into the house and shouted the good news, expecting an enthusiastic show of approval; but mother was busy at baking, sewing or darning, so probably barely raised her eyes, she forced "isn't that nice?" and dismissed the subject there.

Poor Tom's spirits were dampened, but not quenched, for father was still to be heard from. He would be loud in his praises, he always was, and spelling was his hobby. After hours of waiting, the latch-key clicked and Tom was at the door before Dad could open it.

"A perfect paper in spelling"! was fairly shrieked into his ear. Poor little Tom had not yet learned that just before dinner is no time to look for extra courtesies from Dad. All he received was an annoyed "All right,"

while Dad picked up the baby and began talking over the affairs of the day with Mother.

Can you put yourself in that child's place? A hard-worked-for honor achieved and practically no recognition given it by the two most important people in the world.

I wonder how he went about his spelling lesson today? I wonder if there was the same vim when the greatest incentive was gone. Think it over.

You are anxious that Tom should succeed? Then don't you be responsible for his failure. Don't be lacking in enthusiasm where his work and his interests are concerned. Never be too tired to be loud in his praise. Ask about his work every day. If he's having trouble, find out where the trouble lies. Let him know that you are back of him and he will surely show you that he is thoroughly well worth backin.—Helen M. Caron in *School And Home Education*.

#### HOW TO PRONOUNCE IT

The correct pronunciation is "Bohl-she-vee-kee," with accent on last syllable. It is hard to say what the

#### PROVINCE OF NEW BRUNSWICK DEPARTMENT OF AGRICULTURE AND EDUCATION

## Rural Science School for Teachers

TO BE HELD AT THE

**Agricultural School Building, Sussex, N. B.**

**JULY 8--AUGUST 5, 1919**

The Rural Science School for Teachers will convene in the Agricultural School Building, Sussex, at 2 o'clock in the afternoon of Tuesday, July 8th next. Class work will begin at once. In the evening of the same day opening exercises of more than usual interest will be carried out.

The full course of study at this school occupies two Summer Sessions with an interim Winter Reading and Experimental Course, embracing private study, observation and experimentation.

The Summer Course includes: 1—Chemistry of Soil, Plants and Animals; 2—Physical Nature and Environment; 3—Nature Study of Animals; 4—Plant Life and School Gardening with School and Home Project Work; 5—Method and Management of Nature Study and Agriculture subjects in co-relation with other school subjects in the Public School Course of Instruction and the Regulations and Rules made by both departments governing the same. No options.

Demonstrations in special subjects allied to the regular course will be given from time to time throughout the course by instructors not on the regular staff.

Satisfactory completion of the course entitles teachers to receive certificates of competency.

Teachers actually engaged in the public schools of New Brunswick are eligible for admission free of charge for tuition.

Teachers who propose to attend Second Year Classes are required to present themselves for examination on the Winter Reading and Experimental Course at 10 o'clock in the forenoon of opening day.

Transportation one way over railway lines from home to school. First class ticket will be paid by the Department of Agriculture. Teachers should therefore purchase return tickets.

For further information apply to

**R. P. STEEVES, Director,  
Sussex, N. B.**