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QUEEN'S has sustained another loss in the death of Dr. Fenwick. The removal of a capable teacher and noble man is a severe blow to the institutions with which his name is associated. The gain involved in the loss is the emphasis given to high ideals and faithful service. "We learn in the retreating how vast a one was recently among us," and the qualities for which he was admired and beloved stand out in relief.

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On another page will be found a copy of the prospectus of the Summer School in Science, which should prove of interest to many of our readers. The courses of study pursued in this school have become a distinct phase of the university extension work of Queen's.

Yale, Harvard, and Cornell have summer classes in all university subjects. The University of Chicago is open all the year round, admitting of entrance at any season. The biological laboratory at Woodshole, near Cape Cod, conducted by professors of biology from universities in the United States, is a well recognized summer school of biology for research, including also elementary work; but in Canada, a regular summer school in science is unique.

Queen's has always aimed at helping those who are willing to help themselves, and her aim reaches to many who cannot attend the regular classes in the University and yet have the industry essential

to the pursuit of an extra-mural course. The summer courses in science are of great value to such students. The work done is not extensive, but thorough and of such a nature as to enable the student to engage intelligently in the further pursuit of the subject, laboratory work being an important feature. It is also worthy of note that for examination purposes, attendance at the summer school is equivalent to attendance at the corresponding sessional classes.

Besides its utility to students of medicine and to extra-murals, the school affords to university men, whose course does not include natural science, the opportunity of spending very profitably a few weeks in the vacation.

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In the next issue of the JOURNAL we propose giving to the world the first instalment of the biographies of the graduating class in arts. The custom of publishing "obituary notices" of the members of the senior year is a long-established one at Queen's, but for the last few years the practice has been discontinued for very sufficient reasons. In resurrecting the custom we feel that a word of explanation is necessary. So long as the biographies served well the purpose for which they were intended, in giving an estimate of the individual in question, as viewed from his conduct during his college career, no exception was taken to them, even when a good-natured joke turned the laugh against the subject of the biography. But when the biographer began to avail himself of this means of venting the virulence and spleen which had been accumulating in his heart for years against the unfortunate butt of his satire, a protest was raised, which, very properly, led to the suppression of the "obituaries." The present JOURNAL staff feels confident of its ability to restrain such abuses, while it maintains at the same time that 'tis no bad thing for a man at the end of his college course to learn what his fellow students have thought of his conduct during the course. Many members of the class in question have been consulted and all have expressed their willingness to be diagnosed, provided that the staff see to it that no spiteful personalities be introduced into the notices.