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## CLINICAL TEACHING IN ASYLUMS.

Asylums for the insane, located within easily accessible distances of medical schools, can and ought to be made of great use in clinical teaching. The great majority of graduates of English, American and Canadian medical schools have only a very superficial knowledge of insanity. This is a great misfortune, as they are not infrequently called upon to attend such cases in general practice, and not uncommonly the unfortunate patients have to suffer as the result of this ignorance. Clinical instruction in asylums would not only benefit the afflicted and the students, but also the physicians in charge of the asylum.

It is a well recognized fact that an hospital in which clinical instruction is carried on is greatly superior to an hospital in which no teaching is done. The clinical hospital confers its benefits on its patients, on its students, and on its physicians and surgeons. Such an hospital always attracts the best men, and, in consequence, in it the best temporary and permanent work is done. It is in clinical hospitals that, with very few exceptions, the great advances in modern medicine and surgery have been worked out.

What is true of general hospitals is also true of hospitals for the insane.

All the leading German universities have clinics for mental diseases connected with them, and under the direction of men whose names are household words in the scientific world. In Vienna the clinic for mental diseases is under the direction of Meynert, who mainly through taking advantage of his unrivalled