

The ninth article is a complete addition to the last Constitution. Should the expenses of the school be paid by the school? or, should they be borne by the congregation? These two questions are at issue in this article. The committee commend the latter as a financial policy. We heartily endorse their proposal. The school paying out in order to keep itself alive and flourishing is not the most ideal liberality,—it is too much like the sea giving up its waters to the cloud, which, however, darkens and pours down the waters into the sea, not upon the parched and needy land. The chief object of a Church is not to keep itself afloat, but to send the Gospel to every shore. To educate so truly apostolical a Church, it is a sound policy to instil the splendid conception into the growing portion of our Church. One practical method of doing so is the adoption of the proposed plan for the ordinary annual requisites of the school, and the allocation of the entire moneys to the large enterprises of the Church. But the question occurs, How will the sympathies of

the scholars be enlisted on these far-off and remote purposes? Our answer exposes a defect in the Constitution: there is no specific article upon the topic of missions. The committee, it is true, have left margin for the treatment of it; but so mighty in importance is the subject, and so callous is the Church as a whole upon this consummate theme, that the committee would not have drawn up too cast-iron nor too detailed a Constitution if a special article had been inserted on this matter. We lament its absence; so large a subject when omitted leaves a painful blank.

We cannot close without referring to a healthy feature of the Constitution. The committee has aimed at raising the Sabbath-school to that place which it deserves in the thought of the Church; and yet it is ever borne in mind that the interests of the school do not compete nor conflict with those of the Church—indeed, they are identified. This conception is a timely safeguard against a tendency which creeps out here and there, of making the school almost as independent of the Church as is the day-school.

Contributed and Selected Articles.

"APOSTLES OF THE SAME CREED."

BY DR. BRYCE.

"LET him who would write heroic poems," said Milton, "make his life a heroic poem." Nowhere has the world given us brighter examples of men, whose lives have been heroic poems, lives which "with source hid in mysterious fountains have flowed out in celestial music as the diapason of a heavenly melody," than of those

who through the gathering years of time, have belonged to the two classes of world-workers, whom we propose to associate under the title of "Apostles of the same creed." We use the term *creed* advisedly, since is it not true that all whose lives have been worth living have laboured and suffered, not in an aimless, hap-hazard way, but