

SHAKESPEARE AND CHAUCER EXAMINATIONS, edited by William M. Thoma, M.A., of Hollin's Institute, Virginia, and published by Ginn & Co., Boston. We are exceedingly sorry that while this volume has questions on *Hamlet*, *Macbeth*, *King Lear*, *Othello*, and the *Merchant of Venice*, there are none on *Julius Caesar*, the play prescribed for this province. The experiments with this book, which is in its second edition, have been so successful, that we would have wished to see it in the hands of our teachers. As it is, the Quebec Local Association of Teachers will find it useful in their study of Chaucer. To the members of that association we heartily recommend the work, or indeed to any one who may desire to know of the most rational method of giving instruction in Shakespeare and Chaucer.

MONOGRAPHS ON EDUCATION, published by D. C. Heath & Co., Boston. Two of these have been sent to us—*English in the Schools*, by F. C. Woodward, M.A., Nofford College, S.C., and *English in the Preparatory Schools*, by Ernest W. Huffcut, of Cornell University. The teacher has only to procure one of these neat booklets, to desire to purchase the whole set. They are the most relishable of tit-bits.

GOLDSMITH'S DESERTED VILLAGE, edited with introduction and notes by Arthur Barrett, B.A., of Elphinstone College, Bombay, and published by MacMillan & Co., London and New York. This is a book which the teachers of Quebec will desire to have, in consideration of the fact that the *Deserted Village* is the poem prescribed for study in our schools. There is an excellent biography of the author, while the notes are copious and pertinent.

HIGH SCHOOL GEOGRAPHY, with maps and illustrations, by G. S. Chase, B.A., and published by the Canada Publishing Company, Toronto. Such a book as this has been wanted in our schools for years, and we congratulate the author on the success of his work. The book opens with forty-six pages of letter-press on physical geography, in which a very wise effort has been made to give geography a scientific tendency. The elimination of much that has made the study of geography in our schools more or less a parrot-like process, will recommend itself to our teachers. The style is easy and simple, the arrangement of the sections and subsections excellent, while the maps and illustrations are of the most attractive character. The text-book has been authorized by the Department of Education, Ontario, which in itself is a very high recommendation.

INDUSTRIAL INSTRUCTION, A PEDAGOGIC AND SOCIAL NECESSITY, by Robert Seidel, Mollis, Switzerland, translated by Margaret R. Smith, of the Oswego Normal School, and published by D. C. Heath & Co., Boston. This is the philosophy of the movement in favour of manual training in our schools. Besides a skillful refutation of the objections that have from time to time been raised against industrial instruction in the schools, the author has presented in this book a philosophical exposition of the principles underlying the claims of hand-labor to a place on the school programme. It has been translated into French and Italian. To the thoughtful teacher there can be no more suggestive reading. The translator has done her work well. She seems to have first heard the author speak at the International Educational Congress held at Havre, France, in 1885, and was so much impressed with the earnestness of the man, as well as with the force of his arguments, that she determined to give to English readers the translation of his most important work.

"RECEPTION DAY," published by E. R. Kellogg & Co., New York and Chicago, is a collection of fresh, original dialogues, recitations and declamations for practical use in schools. The selections have been drawn from the *New York School Journal* and that universal favourite of a periodical, *Treasure Trove*. Every elementary teacher should send for a copy.