

ship of our own college at Woodstock in order to prepare himself still further for the duties of a professorship to which he had been appointed in McMaster University. After consideration the vacant position was offered to Mr. Huston, whose success as a teacher was well known to individual members of the Senate. After some hesitation and upon the strong recommendation of friends whose opinion he highly valued, he signified his acceptance of the principalship. In August of that year he may be said to have entered upon his new duties and upon the period which proved to be the final one in his brief but busy life.

From the first day of his coming, he threw all the energies of his enthusiastic nature into the work he had undertaken. The buildings then undergoing extensive repairs received their finishing touches under his superintendence. As August drew to a close, the opening day was not far off, and it needed the unceasing supervision of his presence to have everything sufficiently advanced at the appointed time, about September 4th. He determined that if it were within human possibility the engagements of the College to the public and to the denomination should be kept to the letter. Then might he be seen, or heard or felt nearly everywhere. The opening day came, and although the workmen were not yet all out of the buildings, the school regularly opened. From that day onward he cheerfully placed himself under the burden of his office, and brought its cares and responsibilities very close to his heart.

What has already been said in this paper regarding his success in other schools can be said with no less truth of his work in Woodstock College. The same qualities of head and heart, elsewhere shown, but now disciplined even to a higher degree, were brought into activity here. His sympathy, enthusiasm, freshness, and strength were contagious. Beloved to an exceptional degree by his pupils, it is certain that the teachers who could obtain better results are few indeed. Scholarship he placed at a high price, but it was possible to pay too much for it, if the soul were neglected. He taught that the probabilities for the attainment of high scholarship were greatly increased by building on the true foundation, Jesus Christ.

The relation of the work at Woodstock to all other denominational work was strongly felt. He cherished large hopes for