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areth, or a mere storehouse of pronouncements by that same great Teacher on moral questions. The writers go deeper. Perhaps the two words, analytic and doctrinal, added to the word pedagogic, will best describe the method and contents. Especially are the great doctrines of the atonement by the regeneration of the Holy Spirit, and sanctification to complete holiness and service by the power of the same Spirit, emphasized. Possibly there is too great a tendency to read the teaching of the Epistles into the Gospels, with a certain resulting loss of perspective, as when Dr. Weston says: "The great necessities or man's Spiritual nature are righteousness, sanctification, redemption, life. This is the order of the Gospels. Matthew is the Gospel of rightcousness, the supreme attribute in the nature of God . . . In Mark Christ is made unto us sanctification. The Gospel is occupied exclusively with service . . . Luke is clearly the Gospel of redemption . . . Redemption by grace and faith is the keynote of this Gospel . . . There is no need of words to show that John is the Gospel of life." The evangelists are made expounders of systematic theology. But the error, if any, is on the right side, for are not the Epistles but the development, under inspiration of the Holy Ghost, of the great truths which Jesus spake and enacted ? Dr. Weston's "Matthew" may be more confidently recommended to the general reader. Dr. Moorhead's "Studies "which cover a wider field-are more fitted for the desk and class than the fireside.

"Comrades," and other Straight Talks with Boys. By E. C. Dawson, M. A. (Oxon.), author of "The Life and Work of Bishop Hannington." Andrew Melrose, London, England. 224 pages; price 90c.

The Children's Pace, and Other Addresses to Children. By Rev. J. S. Maver, M.A., Aberdeen. James Clarke & Co., London, England. 174 pages; price 90g.

Books of the sort of "Comrades," and "The Children's Pace," have their special interest on account, first, of the rarity of a really good talker to children, and, secondly, of the difficulty of finding matter of the didactic order that children will read. A good many of the boys know Mr. Dawson already, as the author of Bishop Hannington's Life. Is there any more enchanting missionary biography? The copy in possession of the present writer has been loaned to one boy after another until it is well-nigh worn out. It is the same hand that appears in "Comrades." For the British boy he seems to have unbounded admiration. "English boys have always had hard times. That is why there is no better kind of boy on the face of the earth." His ideal boy is plucky and heroic, and the training he advocates is of the stiff and sturdy sort, "that hard English breeding which has driven the Anglo-Saxon race like a wedge among the nations, cleaving all, but cleft by none." There are twenty "Talks," in all, in Mr.



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