

of the world's work, will alike set high value on this book.

The Teaching of Jesus Concerning Wealth (Fleming H. Revell Company, Toronto, 208 pages, \$1.00 net) is a fairly exhaustive "Ph.D." treatise by Gerald D. Heuver, with liberal introductory chapters on the economic condition of Palestine in the days of Jesus, and the failure of the Jewish Church to improve the people's social condition. A "progressive conservatism" is the author's finding as to Jesus' attitude toward riches, their possession, and use. A threefold conclusion is emphasized:—that Jesus was "tremendously" interested in the people's economic condition; that He sought to make this better by making the people themselves better; and that He planned to make men better through the agency of the church.

In **The Teaching of Jesus** (T. & T. Clark, Edinburgh, U. C. Tract Society, Toronto, 212 pages, 70c.) Rev. Dr. D. M. Ross has adopted a method well suited to the purpose of his volume (it is one of the Handbooks for Bible Classes). After a discussion of Our Sources of Information, The Form and the Origin of the Teaching, he groups our Lord's teaching under such great topics as The Fatherhood of God, The Worth of Man, The Kingdom of God, Christ's Own Attitude to the Old Testament, and His Outlook upon the Future. The analysis preceding each chapter will greatly aid in instruction or study.

E. Griffith Jones' little book, **The Master and His Method**, in the Christian Study Manuals

(Hodder & Stoughton, and U. C. Tract Society, 138 pages, 35c.), views the subject at a somewhat different angle, dwelling chiefly on the Great Teacher's equipment and His method, as contrasted with the methods of His nation and time. It is a somewhat new line for a popular manual, and is correspondingly interesting.

Dr. Samuel H. Greene in **The Twentieth Century Sunday School** (Sunday School Board, Southern Baptist Convention, Nashville, Tenn., 151 pages, 50c.) discusses in a series of lectures the mastery of the Sunday School problem by the pastor. The Sunday School of his own church—Calvary Baptist, Washington, stands among the great Sunday Schools of the world. Readers of his book are not likely to underestimate the Sunday School as a part of the church's working force, or the responsibility of the pastor for its efficiency and its claims on a large share of his time and energy.

Two books of great practical value to the teacher are **Studies in the Art of Illustration**, by Amos R. Wells, the bright and versatile editor of the Christian Endeavor World (Fleming H. Revell Company, Toronto, 240 pages, \$1.00 net), which shows how we may compel outward facts to shed their light on moral and spiritual truth; and **Concerning Chalk**, by Ella N. Wood (same publishers, 75c. net), of which it is sufficient to say, that black-board work, such as is here suggested, is well within the capacity of the average teacher, and may be very effective.

University of Toronto

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THE regular course of instruction consists of Four Sessions, of eight months each, commencing October 3rd. There is a distinct and separate course for each of the four years.

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Further information regarding scholarships, medals, etc., may be obtained from the Calendar, or on application to the Secretary.

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