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WHAT THE PROFESSION WANTS.

We have, in a previous No. of the TEACHER, alluded to the great want of the profession as being the scarcity of *trained* teachers—men and women who thoroughly understood how to discharge, to the best possible advantage, the responsibilities of the duties they assumed. While still realizing as much as ever the great loss to the public from this want, we propose briefly to refer to some other deficiencies, which training do not always remedy, but which each for himself can correct with but little difficulty.

Lack of Energy. There is nothing in which the majority of teachers fail more than in the lack of intelligent, well directed energy. In some cases there may be energy, but it is too often exhausted in fault-finding, and a sort of petulance, which renders the teacher obnoxious to his pupils in a very short time. The energy which the teacher requires is a power most felt when least expressed, and which none can misapprehend—an energy which bears down all tardiness, carelessness and idleness by its

iron momentum, and infuses into the whole school an activity and industry which is felt in every department of its duties. In the presence of such a power there can be no trifling. Every pupil catches the enthusiasm, and goes to work with a will. The careless wake up to a new life, and dormant minds, as by the influence of magic, exert themselves to a degree surprising to themselves.

Nor is its effect less perceptible in the discipline of the school. Indeed, the only real cause of bad discipline in a school is the lack of *will power* on the part of the teacher. There is no reason why every scholar should not as much acknowledge the teacher's authority to the letter, as does the subject of the psychologist under the mesmeric influence of his art. There is no lack of recognized authority on the part of the teacher. His position invests him with all necessary power, and it is his own fault if, through the neglect of the means at his disposal, he does not fully secure that influence over his pupils which it is his and