

READING.

1st Class, I. Reader, Part II., pp. 58, 59.	
2nd " II. " " 153-157.	
3rd " III. " " 89-98.	
4th " IV. " " 176-179.	
5th " V. " " 447-450.	

SPELLING.

FIRST CLASS.

Harm, twirl, sport, blaze, whelm, bruise, scratch, snooze, speak, snug, back, deign, bounds, chase, truant, sleighs, spring, thumb, snatch, lessons, brothers, rogues, seize, growls, pretty.

Part II., page 6, from "It is God.....to.....path of sin."

SECOND CLASS.

Pretty, looking, hungry, although, scrabble, hiccough, wrong, grasp, injure, curious, providing, cantering, sentences, spectacles, kettle, sickness, pleasant, pursued, challenge, answered, beautiful, ceiling, ingenious, courtesy, caraway.

2nd Reader, page 66, "A crow.....her bill."

THIRD CLASS.

Scoff, gnaw, razor, balance, gauge, corselet, wharfage, lozenge, pigeon, knuckle, puncheon, enfeoff, heifer, cautioning, pleasure, lawyer, resolved, experience, draughts, anxiety, assign, discouraged, rogue, manoeuvre, procedure.

3rd Reader, page 108, "Jacko's.....pest."

FOURTH CLASS.

Bicipital, bureau, parochial, quadrille, paralytic, illiterate, anchovy, posthumous, corrigible, chronicle, impugn, purlien, escutcheon, foible, moiety, indefensible, periphrasis, risible, icicle, ecstasy, etiquette, subpoena, prescience, guitar, bazaar, catarrh.

Fourth Reader, page 25. "In one instance.....curiosity."

FIFTH CLASS.

Diaeresis, circinal, mnemonics, suppurate, accoutre, caoutchouc, phthisic, lexicographer, mystery, alchemy, shrievalty, assa-fetida, periphery, panegyrist, hyssop, indelible, vignette, mattress, plagiarism, battalion, embarrass, quinsy, tacitly, coddling, quean.

Fifth Reader, page 151. "It was indeed.....humanity."

Spelling and dictation are to be taken as one paper and valued at 100. Deduct 4 marks for each error. Throughout the whole work deduct one mark for each error in spelling.

LITERATURE.

FIRST CLASS—TIME, ONE HOUR.

First Book, part II., page 40: Pupils to have Readers.

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| 20 | 1. What is meant by "skim over the smooth ice?" |
| 15 | 2. What are skates? |
| 20 | 3. What is meant by "graze her shin?" |
| 20 | 4. How was the poor man hurt? |
| 30 | 5. Write a sentence having the words <i>snow</i> and <i>house</i> in it. |

SECOND CLASS—TIME ONE HOUR.

Second Book, page 30, Pupils to have Readers.

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| 10 | 1. What is a shipyard? |
| 15 | 2. What is meant by "hewing a piece of timber?" |
| 20 | 3. What is the difference between <i>piece</i> and <i>peace</i> ? |
| 10 | 4. What is a wormy piece of timber? |
| 25 | 5. Give the meaning of "She went to sea," and "she sprang a leak." |
| 10 | 6. What caused the loss of this vessel? |
| 18 | 7. Will any wrong act or sin be kept secret always? |

GEOGRAPHY.

SECOND CLASS—TIME, ONE HOUR AND A HALF.

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| 12 | 1. What is a peninsula? Name the peninsulas of North America. |
| 12 | 2. What is a cape? Name and give exact position of three capes in North America. |
| 12 | 3. What is a strait? Give exact position of Belleisle, Behring, Florida. |
| 6 | 4. In what county do you live? What lakes near it? |
| 18 | 5. Name and locate the cities in Ontario. |
| 8 | 6. Give the boundaries of Asia. |

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| 25 | 7. Draw an outline map of North America. |
| 8 | 8. Give the boundaries of the Atlantic Ocean. |

THIRD CLASS—TIME, ONE HOUR AND A HALF.

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| 9 | 1. Name and locate three isthmuses in North America. |
| 8 | 2. What river and bay separate New Brunswick from Quebec? |
| 8 | 3. What rivers flow into Georgian Bay? |
| 18 | 4. Name the states of the U. S. bordering on the Atlantic Ocean. |
| 5 | 5. For what is Brazil noted? |
| 12 | 6. State chief products of Ontario and Nova Scotia. |
| 80 | 7. Draw a map of Ontario, marking the exact position of London, Hamilton, Toronto, Kingston, and Ottawa. |
| 10 | 8. How are the West Indies divided? |

FOURTH CLASS—TIME, TWO HOURS.

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| 9 | 1. Name three most important ports in Peru. |
| 6 | 2. Name the principal Bahama Islands. |
| 15 | 3. Name and locate chief mountain ranges in Asia. |
| 12 | 4. State the boundaries of Turkey in Europe and name its chief cities. |
| 12 | 5. State for what Rome, London, Constantinople, Greenock, Merca, and Havana are respectively noted. (To merely state they are the cities or capitals will be of no value.) |
| 10 | 6. State the comparative sizes in square miles of Europe, America, and Asia. |
| 6 | 7. Name and locate chief volcanoes in the world. |
| 80 | 8. Draw a map of Europe west of a line drawn north from Cape Spartivento, marking chief cities, chief rivers, chief bays, and mountain ranges. |

FIFTH CLASS—TIME, TWO HOURS.

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| 12 | 1. Name and locate three canals in Europe and three canals in North America. |
| 10 | 2. Describe the physical features of Australia. |
| 15 | 3. Give a particular description of the British possessions in Africa. |
| 8 | 4. How far south does the Arctic ice drift in the Atlantic Ocean? State the cause of limitation in distance. |
| 9 | 5. Classify islands according to their formation and give examples of each class. |
| 7 | 6. State the theory of earthquakes. Classify earthquakes. |
| 24 | 7. Locate the following cities and state for what they are noted (To merely state any city to be a capital or chief city will be of no value) Madras, Toulon, Xeres, Merthyr Tydvil, San Salvador, Portland, Mocha, Koningsberg, Utrecht, Nijni Novgorod, Cairo. |
| 15 | 8. Describe the climate and productions of France, Jamaica, California, Austria, Syria, and Palestine. |

HISTORY.

THIRD CLASS—TIME, ONE HOUR AND A HALF.

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| 8 | 1. Give an account of the discovery of America. |
| 15 | 2. Name three French governors of Canada, and chief events during their terms of office. |
| 20 | 3. Give an account of the conflict between the French and the Iroquois. |
| 24 | 4. State the constitutional changes effected in 1668, 1791, 1841, 1867. |
| 15 | 5. Give a short account of the rebellion in 1837. |
| 12 | 6. Give an account of the following battles: Thames, Queenston Heights, Lundy's Lane, La Cotte Mill. |
| 2 | 7. Who were the United Empire Loyalists? |
| 4 | 8. Who is the present Governor General of Canada, and who the Lieutenant Governor of Ontario? |

FOURTH CLASS—TIME, ONE HOUR AND A HALF.

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| 9 | 1. What are Benevolences? In whose reign and why were they levied? |
| 12 | 2. Name two great Charters of liberty to the British subject, and state when they were signed and assented to. |
| 5 | 3. Give the cause of the Spanish War in the reign of James I. |