

borne in mind that the value of our educational training does not lie in the amount of knowledge acquired during school days, but on the current and impulse given the moral and intellectual forces. If we have not trained our students how to read 'history, poetry and literature with profit, and have not formed a taste which will enable them to prosecute these studies in after years, we have been of very little service in preparing them for life's work.

Next in importance in a practical course for young women would be the study of language. The study of English alone is sufficient to produce a very high degree of culture. But if opportunity and capability permit, the study of Latin, French, German and Italian would be found most profitable in awakening thought and expanding the horizon of their intellectual world.

In order that an impulse may be given our education in the direction I have here indicated we must bring public opinion into sympathy with it. I am not sure but we have it already, for whatever weakness exists in our educational system I am bold to say is largely, if not altogether, due to the false estimate that teachers themselves placed upon their work. When we have obtained this generous recognition of true education, our ladies' colleges will be able to do a more distinctive and important work than they have hitherto done.

With the doors of our National

University wide open to women, with the privilege of adopting its full curriculum, and with the convenience of holding local examinations under its authority we have all that can be reasonably demanded. But inasmuch as the large majority of young women do not desire to take the same or the full course of our University, and as we are in sympathy with a distinctive course, we think it is both practicable and desirable to extend the recognition of the University more fully to the work accomplished by these independent institutions. With a very little modification in the departments of English, history or the modern languages, as prescribed by the University, they could be made to serve the extensive courses alluded to in this paper. Any lady completing any one department, pass or honor, for the four years, could receive a University certificate bearing the imprimatur of the Senate and thus entitle the holder to certain definite rights and privileges within this department as are secured under the degree of the University. The diploma issued under the corporate seal of a ladies' college could specify among other things the University standing of the candidate, or have the diploma granted on the sole ground of the standing thus attained. A value would thus attach to the diploma, and our ladies' colleges would be brought into close line with a broad national system of education.

ALL the housework of Wellesley College is done by the students, who devote to it forty-five minutes out of the twenty-four hours. There are 300 girls, and every girl is trained to do one kind of work, and to do it quickly and well. Co-operation saves a vast deal of time and labour.

THE most northern railroad in the world

was completed in November last, and run from Wasa to Uleaborg in Finland, a point lying in 65° north latitude, where the thermometer sometimes indicates 70° below freezing point. The road is 270 miles long, standard gauge, and cost \$19,000 per mile. It will ultimately connect the Russian railway system with that of Norway and Sweden.