

EDITORIAL NOTES.

THE scholar who loves an occasional bit of examination humor will be delighted with the specimens given in the Classic department.

THE appointment of Mr. J. J. Tilley, late Public School Inspector for the County of Durham to the Inspectorship of the Provincial Model Schools is a recognition on the part of the Minister of Education of Mr. Tilley's professional ability and zeal. Mr. Tilley has many qualifications for the important position to which he has been appointed, and with the experience that his many years of county service have given him, he will have no difficulty in serving the Province with discretion and success.

IN the June *Century* magazine there is a thoughtful and scholarly contribution on "What is a liberal education?" by President Eliot, of Harvard University. The paper is, we understand, the first of a series which is to appear in that magazine on educational topics. President Eliot's position, if we rightly understand him, seems to be that languages, mathematics and science, should be placed on the same level. Thoroughness should be sought for in one of these branches, and on account of the impossibility of mastering more than one of these great departments, options should enter earlier into educational training. Although agreeing in many things with the learned President, we must differ from him on the point of options being introduced into the secondary schools. We do this principally for the reason that a scientist should be sufficiently versed in languages to express himself intelligibly, and in mathematics to be exact and accurate, and this requires no little careful training. President Eliot's contention for better and more thorough instruction is very reasonable, but he seems to have looked to the wrong end of

the educational programme to find the place for change. Instruction in too many subjects should not be attempted in any training institution, and least of all in the secondary schools. Multiple options have been found to be very unsatisfactory in the schools of Ontario. It must only be in a graduate or post-graduate course of study, we think that the opportunity for further and deeper research can safely be found. We shall, however, at an early day try to find a place for the paper in our columns.

THE friends of higher education for women have this year much reason for encouragement in the very marked success that has attended the efforts of ladies at the various university examinations. At Queen's University, Miss Fitzgerald, and Mrs. McGilivray have won the highest distinction, the former bearing off from all her competitors the Gold Medal in Classics, and the latter the Chemistry Gold Medal. At Victoria University, Miss Greenwood after a remarkable career in science has been graced with the degree of B.Sc. Mrs. Haanel, wife of Professor Haanel, of Victoria College, was granted the same degree *ad eundem*. At the Provincial University, there are eighty-two ladies under-graduates, amongst whom Miss Balmer, from St. Catharines Collegiate Institute bears the palm a second time, winning a double scholarship, the Modern Language of the second year and a General Proficiency, a phenomenal distinction in these days of numerous candidates and keen competition. Miss Henderson of Oshawa, not unknown to readers of THE MONTHLY, has added to her former distinctions by winning this year the blue ribbon amongst under-graduates, the university prize for English Verse.

All these evidences of ability and scholarship are most gratifying to the friends of