

ever, sacrificed the dramatic in his evident desire to tell a plain and simple tale. War in all its aspects is clearly, though almost unconsciously depicted; in its hour of victory and in its hour of disaster.

HARVARD SUMMER SCHOOL.

One needs no better proof of the enterprise of American teachers and their desire to take every possible advantage of opportunities for improvement, than to look over the list of students attending the Summer School at Harvard University. There were 637 students registered there last year, and among these were professors of colleges, superintendents, and principals of high schools and academies. Some went for the purpose of learning methods, while others sought subjects with which they were not familiar. The University authorities have steadily maintained these courses for the benefit of teachers, although considerable effort has been made to have the courses more popular in their character.

That *Sturm und Drang* of the spirit, as it has been called, those

ardent and special apprehensions of halftruths, in the enthusiastic, and as it were prophetic advocacy of which, a devotion to truth, in the case of the young—apprehending but one point at a time in the great circumference—most naturally embodies itself, are levelled down, surely and safely enough, afterwards, as in history so in the individual, by the weakness and mere weariness, as well as by the maturer wisdom, of our nature:—happily! if the enthusiasm which answered to but one phase of intellectual growth really blends, as it loses its decisiveness, in a larger and commoner morality, with wider though perhaps vaguer hopes. And though truth indeed, lies, as has been said, “in the whole”—in harmonisings and adjustments like this—yet those special apprehensions may still owe their full value, in this sense of “the whole,” to that earlier, one-sided but ardent preoccupation with them.—
Walter Pater.

We cannot all be masters, nor all
masters
Cannot be truly followed.

Othello, i. i.

THE CANADA EDUCATIONAL MONTHLY.

THE CANADA EDUCATIONAL MONTHLY, we beg to inform our readers, entered upon a new term of service in educational work on the first of January of this year. It is to be hoped that after the following announcements have been carefully considered by our subscribers and fellow-teachers, that their assistance will be secured on behalf of the MONTHLY in more ways than one.

The MONTHLY is by this time one of the oldest educational periodicals in Canada, and it is the intention of all connected with its management to

make it of increasing interest to the teachers of Canada and others interested in the educational progress of the country as a whole. Its *corps* of contributors already includes the most prominent of our educational workers, and what with an improved classification of topics, additional help in the editorial work, and a cordial co-operation on the part of subscribers, publishers and advertisers, it may not be too much, perhaps, to expect it to become, in the near future, one of the best and most readable of our educational journals.