

Mud, Fog, Wet Weather and Low Scores

By MARTHA MacDONALD

With one game left in the season, the girl's Field Hockey team has yet to gain a second win. However, they have played consistently well, having scored four ties. Game scores have been generally low, averaging only about one goal. On October 18, Mt. St. Bernard hosted the Dal team and scored a 1-0 win. This was a reversal of the previous Dal-Mt. St. Bernard game, in which the one goal belonged to Dal.

Last weekend the Tigerettes played three determined games. On Friday, despite rain, fog, and mud, Dal braved the elements to try and improve their performance against the U.N.B. powerhouse. In their first game U.N.B. had trounced Dal 4-0.

After U.N.B. dominated play for most of the first half, and scored one goal, Jean Fahie caught the New

Brunswick goal keeper unaware and put the ball in for a Dal score. The ball hit the goalpost; the goalie didn't seem to try to move it out of the way, and before the drenched spectators quite knew what was happening, Miss Fahie had run in and knocked the ball past the surprised goalie.

In the second half, play slowed down as visibility decreased, and weariness and muddy conditions increased. U.N.B., however, was able to score two more goals, bringing the final score to 3-1. It was a tough game, and although U.N.B. was still the stronger team, Dal resistance was greater than in the first game.

Saturday morning, Dal again took to the field to play a 0-0 game with Mt. Allison. The driving rain, and the mud and the water on the field, accounted

for the lack of a score. Neither team was able to move the ball through the mud efficiently enough to score.

On Sunday, with the rain cleared up, but the field still in bad condition, another 0-0 game was played with Memorial. Memorial, due to travelling expenses, does not play the university league, rather participating in a Newfoundland women's league. Coach Talbot felt that with more competition they could be a very good team.

The Tigerettes face Acadia nextweek for the last game of the season. Meanwhile, the Phys-Ed boys are challenging the team on October 30 at 5:30. Some of them stood in the rain during the weekend games to pick up some pointers.

Ginny d'Enterment, the team captain, has made Dal history this weekend. She is the first Dal student to qualify as a Field Hockey Official.

Alpha Delta Gamma's Second-Hand Money Machine

By STEPHEN KIMBER

Once upon a time Cathy Smiley, a second year Science student had four books valued at \$9.25. Today she has a piece of paper which may or may not be worth a thing. On September 17th Miss Smiley took four books to the Second Hand Bookstore Concession run by Alpha Gamma Delta women's fraternity. Although she concedes that she may have been told of the deadline for picking up the books or money, the receipt which she received from the bookstore makes no mention of any such agreement. Miss Smiley, along with about 40 other students did not go to the Bookstore before the thirtieth and now faces the possibility that her books may have been dealt off to the Maritime Campus Store for considerably less than Miss Smiley originally asked. And she won't receive a penny if they were.

Complaints from many disgruntled students have

come into the Gazette office and have reached the chambers of Council as well. Med Rep Peter Cook brought one case to Council's attention last week and that body is currently investigating the matter.

When contacted by the Gazette, Sue Fearn, Business Manager of the fraternity said that on the advice of Randall Smith and Council Administrator John Graham, they will be making restitution to students whose books were sold by Alpha Gamma. However no money can be returned to those students whose books were sold to the Maritime Campus store.

Miss Fearn seemed to regret that any payment at all was to be made to students who forgot to pick up their money or books before September 30th. "We advertised in the Gazette and on campus that payments would be made between the 23rd and the 30th. If they neglected it then it should be their loss. If we were within our legal rights, we wouldn't make any restitution," she told the Gazette.

When asked if students had been informed of the deadline when they brought in books she said: "I feel an attempt was made and that the deadline was written on the majority of the slips, but I couldn't be there all the time so I'm not completely sure that everyone was told". She also admitted that students were not informed as to what would happen if they failed to pick up their books by the deadline. But she added: "We can't keep the bookstore open until Christmas for people who forget to come in. This is what happened last year. If we get the concession again, we'll definitely state that if books or money are not picked up by the deadline it will be their loss."

For this year though, students who failed to pick up their money by the deadline will receive a money order in the mail within the next ten days. But if the books weren't sold at the Second Hand Bookstore and were picked up by the Maritime Campus Store it's still - Better luck next year, fella.

The Mind that Banned Cleaver

By RICHARD SHARP AND LESLIE LINCOLN
Staff writers for New University
University of California at Riverside
(Special to Canadian University Press)

William J. Forbes, president of Southern California Music Company, director of Bell Brand Foods, and Regent, gave a penetrating analysis of the working of the Board in connection with the Regents' decision to limit Eldridge Cleaver to one lecture on the Berkeley campus. Forbes was interviewed before Cleaver spoke Thursday.

Q. Why did you vote for the resolution to limit Cleaver to one lecture?

A. This would be extremely difficult to sum up in a few words. We spent several hours in the Educational Policy Committee on Thursday and had a reasonably full discussion. Not all of the Regents were present and it came before the full Board on Friday. As I recall, there were three or four roll call votes on different phases of this thing. You're referring to the last one, of course. The reasons for voting a certain way must come in the context of a long discussion and it was my feeling that it was the proper way to vote.

Q. For what reasons did you feel this was the proper way to vote?

A. I felt that the course should be given and that Mr. Cleaver should be part of it and my vote meant that it would happen. Cleaver would speak once in-

stead of two times as the President (Hitch) originally recommended. But it had been previously reported that President Hitch pulled his vote from two lectures to one.

Q. Are you personally against having Cleaver as a lecturer for ten appearances as he was scheduled?

A. A lecturer was the capacity in which the Board approved Mr. Cleaver's appearance. . . I voted for it.

Q. Yes, you voted to let Cleaver lecture once. But would you be in favor of Cleaver lecturing at ten class sessions if the board had not limited him?

A. I think this is an if-y question, now. I would refer you to the full body of our discussion last week.

Q. Then, you're not personally against having Cleaver as a lecturer. How would you feel about employing Cleaver as an instructor?

A. We're talking about the plan under which the President recommended that Mr. Cleaver participated. My vote indicated. . .

Q. Yes, you vote indicated you favored him as a lecturer. But how would you feel about employing Cleaver as an instructor?

A. This is a matter that comes to the board through proper channels. Through proper academic and administrative channels. I think we would judge at that time the recommendation of the President.

Q. Do you feel that Governor Reagan, when he brought up this issue, was acting under a mandate of the people? We noted that he made a point of all the letters he had received opposing the appearance of Cleaver as a lecturer for the course. Do you think this had any bearing on the Regents' judgement?

A. I think that I'd prefer not to discuss their motives or the vote of any one member of the board my own. I think it would be presumptuous on my part to attempt to judge the Governor.

Q. Did the number of letters that Governor Reagan did receive have any effect on your judgement?

A. No. (Pause) Do you know the elapsed amount of time between the moment the course was announced and the Governor's reaction to it?

Q. No, I don't.

A. I think this is rather pertinent. (Pause)

Q. Well, how long was it?

A. I don't know. But I think this would be good to know.

Q. In light of the Cleaver issue, under what conditions do you think the Regents should review decisions in academic matter?

A. Essentially we should review matters that are brought to us by the president. The Board is essentially one to determine policies and not get into operations. Although any Regent has the right to put a subject on the agenda, we basically discuss the issues raised by President Hitch.

Q. But the Cleaver issue was put to the Board by Governor Reagan.

A. Yes.

Q. Don't you feel that the Regents' decision in this matter will have a detrimental affect on academic freedom and specifically the Academic Senates' right to create courses and hire lecturers? Do you think this will be a trend.

A. I think it's too early to make a proper judgement on this. This has been a subject that's burst upon the scene very suddenly. We made a decision and I think now this is being evaluated by all the University administrators and members of the Academic Senates and Academic Council. I think it's too early to judge.

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