

# Student Opinion

Stevan D. Karon

**"Do you think girls should be allowed into Men's residences on the 'honour system'?"**

"I don't see why not. If the girls think that the boys can't be trusted, they don't have to enter the residence."  
 But the boys are allowed in our residence until eleven, so why not."  
**Female 2nd Year Phys. Ed.**

**Male 2nd Year Arts**

"Sure, why not? Like until 2 a.m. What is your problem? Who are you worried about anyway, the girls or the boys? I think it can be worked out quite satisfactorily."  
**Female 2nd Year Arts**

"I really think they should. The girls can be trusted, but can the boys? Well, I think we should have a chance to test ourselves."  
**Male "The A"**

**Female 2nd Year Arts**

"They should be allowed into the residences till midnight especially during the weekends. It would probably be good to let them in during the week but not as late as on weekends as we must study a bit."  
**Male "a loser" 2nd year Chem. Engin.**

"I do not feel that females would be welcome in Men's residences at 'any time'. However there are occasions where this would be considered appropriate, e.g. house socials, formals etc."  
**Female 4th Year Nursing**

**Female 4th Year Nursing**

"I think they should be with-in limitations, say until a set time on the weekends, to watch television and such. Not in the rooms unless a formal or a social."  
**Male 3rd Year Arts.**

"No! This is a ridiculous question. If the girls came into the houses during the week for example, nobody would be able to study at all. Also fellows, like to be comfortable around the residence and not have to stay dressed up for some ugly co-ed!"  
**Male 3rd Year Arts.**

"No, I feel that girls should not be allowed in the men's residences because although some would stick to the Honour System I feel the greater percentage of them wouldn't and this would lead to greater restrictions in the girls' residences as well."  
**Female 1st Year Arts.**

# WE ARE IMMORAL

by GARY DAVIS

Last Wednesday night at 8:30 the Tartan Room was filled as student assembled to witness a first-class display of debating prowess exhibited by Davis Erroll Prior-Palmer and Alan Richard Andrews, the two members of the United Kingdom debating team touring Canada, and Ed Bell and Keith Thompson representing U.N.B.

First Speaker Prior-Palmer (referred to by his teammate as 'P.P.hypphen') spoke in his cocky, gibeing, razor-sharp way, whipping cleanly through witticism after hilarious witticism. Certainly his long competitive educational background through Eton and Oxford provided suitable ground from which to speak, and he clearly showed his ability.

He began by discussing the campus and his stay here in an inimitable style, and spoke about Lord Beaverbrook's campaigns (and he's lost them all!), the last of which is the common market.

He showed the immorality of today's youth by being himself an example. He said he also depended on his "pieces of resistance" in the front row." The three girls there laughed, obviously fazed by this remark. "We are immoral and we're proud of it" he said, proceeding in a discussion of the womanlessness at Oxford with waggishly humorous illustrations. His whole delivery was expertly put forward, filled with dramatic expression; he was convincing and clear, interesting and entertaining; he spoke and we listened and laughed. ("We like being bad ... let's face it.")

Mr. Bell spoke first for the negative side, pointing out that Beaverbrook's last campaign is not with the ECM but with Lady Dunn.

He maintained that the students of UNB don't know the difference between right and wrong, as evidenced by certain recent events. His degradation of Prior-Palmer was well executed and there he showed his true capabilities as a debator. he said, "but as you (P-P-) have proved, modern youth talks immoral."

When Mr. Andrews spoke,

rather softly, slyly, he talked about UNB and the Tartan Room with special reference to it's 'naval decorations' (the New Brunswick Coat of Arms and a picture of the Duke of Edinburgh in naval attire). He suggested that we 'base the debate on P-P-, or even more appropriately, **debate** the debate on him.'

Most of his discussion consisted of indirect examples supporting his side.

Keith Thompson explicitly defined the terms in the debate, and brought out illustrative in-

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