and religious purposes deserves the highest commendation.

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At the close of a lecture, the day following the funeral of Dr. Dougless, Principal MacVicar spoke to his class in terms of warm appreciation of the ability, Christian character, and great life-work of his late friend of the Weslevan College.

Not only was Dr Douglass born and baptised in the Presbyterian Church and taught the Shorter Catechism by his devoted parents. but he was also to a limited extent a student of this college, having attended classes for some time for the purpose of studying the art of teaching more than twenty years ago when the institution had its home in the basement of Erskine Church. The incident is worthy of notice as showing the amicable relations existing between two of the influential theological seminaries affiliated with the University.

Our Principal specially commended the noble patriotism. Protestantism, perseverace and thorough censecration to the service of the Redeemer which marked the long and eminently useful career of Dr. Douglass. We all feel sensibly weakened in many directions by his removal. Ulformity in We trust that at an early the Curicnia date the authorities of our of our Col- church will adopt a uni-

leges. form curiculum for our colleges. Those who are interested in this know that each college pursues each year that course of studies which its faculty thinks the best. If there was no inter-dependence this would not be of so much importance as long as the prescribed cour-e is covered in the three years; but since the establishment of the summer course at Winnipeg, at which some students take a session, and the church apparently wants more of them to do so, there is established a marked inter-dependence and mutual relationship; and in the present state of affairs a student, taking that session, is caused to miss some subjects and repeat others. As an example we might say that at the last summer session the first year read for Greek exegesis from the book of Hebrews, and at Knox this winter the second year is reading the same, which means that the student, who took his first year at the summer session and is taking his second at Knox, is going over the same ground. Is this right? We could give other cases of this clashing. Should such things be? It is time for uniformity.

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