

pupil should read v. 27. (2) He is following Jesus, who is Lord of the Sabbath, and has the right to decide how it is to be spent. Another scholar may read v. 28 and ch. 3: 3-5. Show that what is true of a doctor is also true of a minister, and of a soldier trying to protect his country.

Now ask whether that means that a man can do anything he likes on Sunday. Ask for examples of what should not be done. Tell this story. In a Canadian mining town, the miners asked their employers to make Sunday free from unnecessary work. But the mine owners refused. Show how despotic such a law is, how it interferes with a man's day of rest which his body needs, how it keeps him away from his boys and girls, from his home, how it stops his going to church. Show that the reason such work should be forbidden is that it does harm instead of good, and so is directly opposed to the spirit of Jesus.

Ask where Jesus was when he healed the man with the withered hand, ch. 3: 1. Get

a scholar to read Luke 2: 46 and indicate that the meaning of that verse is that Jesus, when a boy, went to the temple to learn about God. No doubt, as a boy, he attended the synagogue every Sunday. Refer to Mark 1: 21 and show that this is the second time already in this Gospel, we read of Jesus being in church on the Sabbath. If Jesus is our example we should attend church.

The two Wright brothers were amongst the first to experiment with aeroplanes in America. They refused to fly, or even to mend their machines on Sunday. During a great ten-day celebration held in New York, Wilbur Wright was engaged to make flights. All the days but Sunday were too windy for flying. It meant much to Wright to make a successful flight before such crowds, as the aeroplane was not then a demonstrated success. But, even when urged by his backers to fly on Sunday, he refused. Conclude with this story as an example of courageous Sabbath observance.

### ADDED HINTS AND HELPS

In this section will be found further assistance under various headings.

#### Something to Look Up

[From the INTERMEDIATE QUARTERLY and LEAFLET.]

1. John says the Jews sought to kill Jesus for breaking the Sabbath and for saying God was his Father. Find the verse.

2. Who is our strength in trouble? Find what the psalmist says.

ANSWERS, Lesson IV.—(1) Matt. 17: 5. (2) John 6: 69.

#### For Discussion

[From the HOME STUDY QUARTERLY and LEAFLET.]

1. Has anger a place in a noble character?
2. Should we do any work on the Lord's Day?

#### Prove from Scripture

That Jesus honored God's house.

### FOR TEACHERS OF THE LITTLE ONES

By Mrs. Jessie Munro Johnston, Toronto

*A Look Forward*—Our lesson tells us about Jesus the Mighty Worker showing how to keep the Sabbath.

*Lesson Thought*—Teach the little ones that the Sabbath day is a gift from God. We should love God's day and spend it in a right way.

*Approach to the Lesson*—Ask the children to tell you some of God's gifts to us.

Repeat the following verse, or have an older girl read it:

"All the world is full of things,—  
God's true love and kindness brings.  
In the air and on the ground,  
In my home and all around

God's great love is living.  
Oh, how grateful I should be!  
How my heart should try to see  
Here and there and everywhere  
All the thoughtfulness and care  
God's great love is giving."

*Lesson*—Our lesson is about one of God's gifts to us. Print God's DAY—SUNDAY. God has given us his own day—the Lord's Day, we call it—for a "rest day" and a "worship day."

Let me tell you what a little girl went home from Sunday School and told her mother.  
"Mama, my teacher said we should all go to