

them; (2) that they are worthy of the Government's attention; (3) that they deserve special consideration on its part; and (4) that the **French Canadians of Ontario** may be justly proud of their schools.

It may, possibly, seem a little late to make these remarks: **three** months have passed since the results of the enquiry were made public. But, in addition to the fact that we wished to study the tenor of the **Report** as carefully as possible, we deemed it well to allow time for the abatement of the first outcries raised on its appearance in the newspapers and in certain suspicious and sectarian quarters. It is now possible to estimate, more calmly, the value and the wisdom of the various interpretations put upon it, in the Provincial press and elsewhere.

We are sure that our fellow-citizens will both read and study all the details of this pamphlet, in order to arrive at a clear understanding of the value of the bilingual teaching given in our schools.

Bilingual teaching will, moreover, henceforth count among its strongest champions as many enlightened minds and warm hearts as there are French-Canadians in the Province of Ontario.

**L'Association Canadienne-Française
d'Education d'Ontario.**