

there—see their style of questioning, and how they exert an influence over scholars. He deprecated the plan of too long lessons in either day or Sabbath School, because in the former it was a pretext for neglecting the lessons of the latter; but as a rule they would find that the hardest worked scholars through the week were the best prepared with their lessons on the Sunday. He approved of sending home monthly reports of Sabbath School scholars, and asking the child to bring to Sabbath School his week-day school report. The preparation of the lesson was a mighty influence for good. The lesson papers proved very useful in this respect, especially if the answers were not on the same page as the questions. These papers going home to the parents were of themselves a great stimulus, conveying a vast amount of Christian knowledge and influence, which in turn induces bible study and examination of other good helps to explain these lesson leaves. This would have the result of turning the whole household into a Bible-class. The Rev. Mr. Jones concluded his remarks by saying that the grand aim of the Sabbath School was to secure the consecration of the heart to the work of spiritual elevation, then scholars would love their Saviour as parents loved their children. We should not be content with a mere discharge of our duty in the Sabbath School, our hearts should go forth in prayer to God, and should follow the scholars in their daily walk and avocation. We should yearn to do them good during the whole week, and desire to know their circumstances and their temptations—to know their homes and become acquainted with them. Thus the teacher, instead of being a mere figure head, which appears before the eyes of his scholars once during the week, would, by such a course, and by force of love, induce a consecration to Christ, and leave a handwriting on their tender hearts while they are young and impressible, and of their teacher they will have sweet and pious memories, which will bless them for time and eternity. (Applause.)

Singing—"Work for Jesus to-day."

Rev. F. H. MARLING took occasion to ask the Conductor the names of the different Sabbath School publications in the United States, as several of the schools in the city were about to adopt the series of uniform lessons.

Dr. VINCENT, in reply, said, that he did not represent any publishing house on that platform. The Chicago Sabbath School "*National Teacher*" was the pioneer in that matter of periodical lessons, which will still be published. It is a monthly magazine.

The "Sunday School Workman," of New York, Rev. Alfred Taylor, editor, of whom all had such pleasant memories, will publish monthly lesson leaves, for the use of teachers, to be had, the speaker