

of conduct, and to train a child by active processes in school-work to know them as active principles until they become intuitive in their action, is character building in its most direct and tangible form.

The Manual may or may not be used by the pupil, but it certainly ought to be utilized by the teacher. The idea of arranging a school programme including Moral Drill as a regular exercise is no new one, and yet the plan of this Manual has been approved of as something new. To train the pupil to refer the virtues and the vices of humanity, the good habits and the bad habits of everyday life, back to the first principles of morality cannot but be a great gain to the discipline of any school ; and a text-book on Moral Training, written on the plan of the class-work that has for its object the mental drill of the pupil, can hardly fail to be acceptable to our teachers and school authorities. The lessons and questions in the Manual are arranged, as far as possible, on the inductive method of teaching ; the historical knowledge acquired by the child during its school course being specially utilized for illustrative purposes. In the same way, the incidents of school life and maturer experiences are made use of, in order that the teaching based on such a text-book may be practical and directly beneficial in its results. Written in a spirit void of offence, it is respectfully submitted to all who are anxious to help on the work of providing a sound moral training in our schools, alongside of a sound physical and mental training.