LESSONS ON LANGUAGE.

II.

THE SENTENCE.

1. As our thoughts are distinct from each other, so language, which is the *expression* of thought, is naturally divided into distinct portions. Each part or division of language which expresses a complete thought is called a **Sentence**. The original meaning of the word *sentence* was *thought* or *opinion*.

2. Whenever we talk so as to be understood, we talk in sentences.

are not sentences, because they do not convey any meaning. By slight additions, what was before meaningless becomes, in each case, a sentence or expression of a complete thought. Thus,—

> That mountain is higher than Blomidon. I was too late for school. The little boy was glad to get his prize. The pretty girl on the front seat knew her lesson.

(Repeated exercises should be given at this point, until the fundamental conception of the sentence as a complete statement is fully grasped).

III.

SUBJECT AND PREDICATE.

In every sentence we say something about something. In the sentence "John is a good boy" we say about (or of) John that he is a good boy. A sentence, therefore, must consist of two parts. One of these is that of which something is said. This is called the **Subject**.

The other part is the statement made concerning the subject. This is called the **Predicate**.

N Su Pr Scoti

P

sento St Rain a dru (3 simpl cares quest R Is thou; W some W made

> sing E par The art

1

ele in wl

In

viii