

D. University students as a whole have not had presented to them before graduation a vision of the social importance of their future careers, nor a general knowledge of the particular social problems which influence their fellow employees no matter what vocation they may follow.

To the question: Can any one of these four requirements be met by a professor of "Sociology"? I venture to say emphatically no!

To meet the first, we need the wholehearted cooperation of the Faculty of Arts and Department of Hygiene, and we need the best lecturers we can get from our social workers who are at work in such specific fields as family welfare, child welfare, mental hygiene etc.,.

To meet the second, we need Extension Courses given in an attractive way, illustrated when possible, by different lecturers and we need to send these lecturers out into the highways and byways.

To meet the third, we must look to the future and apart from a minimum of theory, we must talk to the Theological student as he sees and experiences social work in action in the City. The field work for his rural social problems he should get in summer supply pastorates.

D. I would start by offering credit to every student who attends in his third or last year about 12 lectures, illustrated whenever possible by slides with graphic representation of statistical facts. Such a course would include such subjects as:

Social Disease.
Tuberculosis.
The Housing of the Workers.
Recreation for the Underprivileged.
Employment and Unemployment.
Wages and the Cost of Living.
The Family in Poverty
The Homeless and Vagrant.
The Delinquent Child.
The Dependent Child.
The Danger of Mental Deficiency.
Child Hygiene.
The Problem of Elementary Education.

140 lectures

Extension work