

For the REVIEW.]

Suggestive Questions in Geography.

1. Why is China enabled to live almost independent of foreign commerce?
2. What regulates the price of labor? Why does it cost more to live in the United States than in Britain?
3. "The shipping of American sea-ports is mainly under foreign flags." Why is this?
4. Why should the chief cities of Persia be situated near mountains?
5. The two great factors of wealth being "materials and intelligence" show how during the present century the second factor has contributed to the rapid advancement of Germany and some other countries which you will please name.
6. Explain why butter, coffee, cotton, potatoes, tobacco, sugar and tea were almost unknown to the ancient Greeks and Romans.
7. "The Danish peninsula is a mere tongue of land, unproductive of economic minerals or crops." Yet the Danes are a prosperous people. How do you account for the fact?

MISS L. M. McDONALD.

Springhill, Pictou Co.

Queens County Teacher's Institute.

The Queens County, N. B., Teacher's Institute met at Gagetown, May 26th and 27th, Miss Mary Tibbits of Gagetown presiding. After opening remarks by the president and Inspector Whelpley, a paper on "Compulsory Attendance" by Mrs. L. S. Flower was read by Miss Tibbits. Many of the teachers took part in the discussion, as also did Mr. R. T. Babbitt and Rev. A. C. Dennis. Mr. Babbitt welcomed the teachers to Gagetown.

Mr. R. B. Ferguson read an excellent paper on "Patriotism in the School," which was followed by a hearty discussion in which many judicial methods of teaching love of country were brought out. Dr. Inch, Chief Superintendent, briefly addressed the Institute, which then adjourned.

A public meeting was held in the temperance hall, Gagetown, on Thursday evening, when the large audience testified to the interest taken by the townspeople in matters educational. The president called attention to the pleasing fact that, with but one exception, the speakers that evening were Queens County boys—former pupils of the grammar school. Addresses were made by Dr. Inch, Mr. Eldon Mullin, Inspector Whelpley, Mr. James Palmer and Rev. A. C. Dennis. Miss Blanche Tibbits sang a solo, "Afterwards," and Mr. R. B. Ferguson favoured the audience with a song accompanied with an autoharp. The meeting

closed with the national anthem. The teachers were afterwards entertained at "Willow Hall" by Mrs. Tibbits, when all had the pleasure of being introduced to Dr. Inch.

On Friday afternoon after routine, papers were read by Mr. C. D. Story on the "Newspaper in School," and by H. B. Barton on "Moral Culture of Pupils." Dr. Inch addressed the teachers at some length, giving much practical advice, gleaned from his own experience as a teacher. The institute adjourned to see Dr. Inch and party go by the steamer.

At the afternoon session Mr. Barton's paper was fully discussed, since the subject is one which proves a difficult one to almost every teacher. Mrs. Cox read a most excellent paper on "How to Cultivate a Taste for Good English Reading." Miss Tibbits read a few notes on the Teaching of Chemistry. The election of officers resulted as follows:

President, Miss M. K. Tibbits.

Vice-President, Mr. H. B. Barton,

Secretary-Treasurer, Mrs. Cox.

Members of Executive, Messrs. C. D. Strong, and R. B. Wallace.

The institute then adjourned to meet in Gagetown, May 25th and 26th, 1893.

The teachers present were much interested in the collection of minerals lately presented to the grammar school, and in the exhibit of manual work. Specimens were sent from several schools, and all the work was of a high class. Special mention should be made of the exhibit from the schools at Gaspereaux Forks and MacDonald's Corner.

Enlarged School Sections.

The following excellent suggestion comes from Inspector Roscoe in his recent report to the School Commissioners of Kings County, N. S.:

I am of opinion that it would be, in some instances, in the interests of the schools, to group several districts together under the management of one Board of Trustees. The central school in such cases might be made more of the nature of a high school than the rest, and pupils from the others might be admitted to it upon a regular examination. It seems to me the management in this way might be simplified and the efficiency of the schools increased.

In discussing this question the *School Board Journal* has the following:

The township system of schools is the leading educational question in many states. The following points in its favor were summed up by the committee appointed by the Commissioners of New York to look into the system:

"The affairs of school districts would be managed with business system, an advantage which now attaches to union free school districts, where a school board has charge of the