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CONTENTS:

	Page
Editorial.....	209
Living in the Past by the Movies.....	210
English Composition in Grades VI, VII, VIII.....	211
Primary and Rural School Department.....	213
A Page of Suggestions.....	216
Nature Study and School Gardening.....	217
Educational Review War Pictures.....	218
Rural School Problems.....	220
Something Teachers May Introduce.....	222
Correspondence.....	222
The Question Box.....	222
Forest Protection in New Brunswick.....	224
Things to Grow in the School Room and on the School Grounds.....	224
Current Events.....	226
Official Notice.....	227
School, College and Other Notes of Interest.....	229
Books and Magazines.....	230

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THE EDUCATIONAL REVIEW,
St. John, N. B.

YOUR DUTY.

In an address given towards the end of last year before a meeting of the Canadian Club, St. John, N. B., Professor A. MacMechan of Dalhousie University, Halifax, emphasized the fact that Canada had not really felt the pinch of war, that the places of amusement were making more money than ever before, and the sale of automobiles had not fallen the least since the beginning of the conflict. He further said: "The time has come when we must not only

take off our coats to the task but strip to it, or deserve to be in the thrall of the Prussian-ruled world."

Professor MacMechan's call for sacrifice comes with equal application to you teachers who are the molders of the destiny of the world. To you who are leaders in the army of soldiers of the common-good,—the public school army. You are called to give the fullest measure of sacrifice and service.

Mary C. C. Bradford, President of the National Educational Association, in a paper which she has issued to the school teachers of United States, states the case when she says, "A new and fairer civilization will not take the place of the one that has broken down under the stress of conflict unless the molders of the soul-stuff of the world — teachers — dedicate themselves afresh to the mighty task of rebuilding the national institutions as an expression of the highest ideal of humanity," and goes on to say that you are called to the colors by all the great ideals through which Today is acting on Tomorrow to the end that Tomorrow may see the sunrise of a world-life dedicated to straight thinking, hard work, mighty loving; and that you are also called by the needs of childhood, by the Soul of Civilization. Yours is the privilege of sacrificing, serving and loving.

Teachers of Canada, your task is great, the demand for self-sacrifice and devotion to duty, which, in many cases, takes you into isolation, is strong. But the nation having committed the charge and care of its rising generation to you, depends upon you to accomplish that task — that demand. Assume it.

FOOD PRODUCTION.

Last summer a large number of the school gardens were devoted to the raising of potatoes and vegetables. In many cases it was an experiment which had been tried for the first time. This year the clarion call for greater food production is sounding throughout the Dominion and it is highly important that not only those school gardens which, last year, were cultivated