

County teachers to those of St. John City and County to meet with them next year in St. Stephen, which invitation has been most heartily accepted by the latter, and as the provincial premier and chief superintendent of education have promised their co-operation, it seems reasonably certain that a combined meeting will take place at the time mentioned. All the teachers in both counties should keep the matter in mind and not fail to make a special effort to attend, as it will be to their interest and profit to do so. The people on the border are noted for their hospitality, and their progressiveness in matters educational as well.

One of the features of the Charlotte-County Teachers Institute was the excellent paper read by Mr. Jas. Vroom. Charlotte County is fortunate in having within it men of the stamp of Messrs. Vroom, Boardman, Hill, and others, who are both so able and willing to keep track of the past. One of the direct results of the paper was the formation of a society, composed of the entire institute, for the purpose of preserving and collecting the history and traditions of long ago. Much valuable historical matter has been lost sight of for the want of some one to take sufficient interest to preserve it. If the teachers will take an interest in the history of the past, there are no people so competent and favourably situated for doing so as they are. Efforts in this direction will not only improve their own knowledge of history, but that of their pupils as well, and the result may be a better understanding of the method of making and teaching the subject. Let each one try to do something to add to the knowledge of the past. There are few localities that do not possess historical items of general interest.

All patriotic teachers will hail with satisfaction the effort that has been made by the teachers of Charlotte, N. B., to stem the tide of professional misconduct that has been growing for some time past. There is probably no other profession that would have submitted as long as the teachers without complaining. Nearly every other profession and trade has a code of etiquette for the guidance and protection of its members, and not a few of them have established penalties within themselves for its violation. The only penalty sought to be imposed by the teachers as yet is publication of the names of those guilty of non professional conduct; and such teachers must bear in mind that they have to deal not with the institute alone, but that the eye of self-respecting school boards and school officers will be upon them, and that when these influences are subtracted little will remain to profit any teacher by such line of action.

TALKS WITH TEACHERS.

This is the time of many county institutes, which seem to come nearer to the teacher in his ordinary work than any similar meetings for professional advancement. While the interest in and attendance at these institutes is increasing, there is still a class of teachers which they do not seem to reach. Old time teachers seldom attend, unless the meeting is held at their doors. Married women engaged in teaching are, as a rule, absent. Is this the reason that the services of this class of teachers are in less demand? It is probably one reason. Teachers who are unprogressive regarding institutes are usually unprogressive in their work, and the average school board is not slow to recognize it. Teachers also who do not read educational papers are seldom there.

There is another class of teachers which does not attend. They are the ones who can attend every other kind of meeting but that which pertains to the one they are getting their living by. They are the teachers who say, "they do not get any good from institutes." Ask them to prepare a paper, or teach a class for one, and they are the most prompt to refuse. They who soar above such useless associations lack either inclination or ability to raise the rest of us to their own lofty height.

I am glad to notice that at least one county institute has had courage to protest against the brigandage that has been creeping into the teaching profession for some time. This institute offers to make public any well established case of non professional conduct coming to its notice. All self-respecting school boards despise this class of teachers as much as the teachers themselves do.

To cite a few cases. A teacher sends a circular letter to school boards offering her services for thirty seven dollars per term without inquiring whether teachers are already engaged or not.

It is gratifying to know that this offer, so far as is known, met with no takers, though if any were tempted, it must be also satisfactory to them to be informed that such a teacher would be dear, even at the price quoted. It is difficult to ascertain, however, how many teachers had to accept a lower salary on account of this offer having been made.

Another teacher reports that after she had her school engaged and salary fixed, without the formality of having her agreement signed, a fellow teacher, aware of this, offered to take the school for so much less. The result was not the engagement of the underbidder, but the reduction to the same figures of the salary of the incumbent.