

the Supines Gerund, gerundine and the Part., besides the consecutio temporum the Acc. with the Inf. and the Abl. absolute exercises to illustrate the rules mentioned above. Greek: Grammar, repetition of last year's work, besides the mute verbs and liquid verbs, and a part of the rules of the Syntax. Exercises. 2—Xenophon's Anabasis, 1-8.

GERMAN CLASS (8 students)—Ahn's grammar and reading book. Translating short sentences from German into English, and from English into German. Translation of short narratives—examination on the structure of the language, its declinations and conjugations, &c.—(Examined by Fletcher.)

On the conclusion of the examination on Wednesday, Rev. Dr. Cook read a correspondence which had passed between the Secretary of His Excellency the Governor-General and the authorities of the High School, in which His Excellency had stated his desire to present a silver medal annually to the student of highest standing in Classics and Mathematics. He further stated that on receipt of this communication a series of written questions had been prepared for the students on the following subjects:—Latin, Greek, Euclid, Algebra, Ancient Geography and Ancient History, ten questions on each, the whole being estimated at one thousand marks. The candidates were then allowed 11 hours, without assistance of any kind, in the High School building, and under the supervision of the Rector, to prepare their written replies. It then appeared, after a careful examination of these answers, that Master Arthur Judge was entitled to the medal of this year, having received 942 marks out of a possible 1000. The five next in merit, some of whom approached the successful candidate very nearly, were A. Colley, W. Stevenson, D. Richardson, T. Watson and E. Walker. The examiners were the Rev. Dr. Cook, Principal of Morrin College, the Rev. Mr. Clark, the Rev. Mr. Wright, Dr. Miles, Assistant Minister of Public Instruction, and Mr. Fletcher. The result of the examination was highly creditable to the efficiency of the teachers. The junior classes shewed most thorough and careful training on the part of Mr. Elliott, teacher of the preparatory division; the Classics and German, under our old friend, Professor Miller, and the French department, under Mr. Jules Pierard, a teacher possessing the highest credentials from the authorities of Belgium, had evidently been well attended to, and Professor McQuarrie, from Morrin College, whose valuable services the High School Directors have lately been fortunate enough to engage, shewed the ability with which he entered on his role as instructor in Mathematics. To the worthy Rector, Mr. Wilkie, too much praise can scarcely be awarded for his unwearied energy and intelligent supervision of the whole course of studies at the High School.

The examination was attended by a numerous and appreciative audience, several of the leading citizens, and the parents of the scholars being present.

An erroneous idea has, we apprehend, got abroad in relation to the preparation of the papers in the competition for the Dufferin medal, arising from the report of the examination which appeared in our English evening contemporary. The actual time occupied was eleven hours, not one, as seems to be the existing impression. Of course the time was spread over several days; thus three hours were devoted to Latin, two to Greek, two to Algebra, two to Ancient History and Geography, and two to Euclid. The work, it will be seen, was severe enough, and ample provision made for the mastery of the subjects posed under the different heads.

We subjoin a corrected list of the order of merit:

ORDER OF MERIT—EASTER, 1875.

FOURTH CLASS.

Greek—1 Judge, 2 Watson, 3 Richardson
Latin—1 Judge, 2 Watson, 3 Colley.
French—1 Judge, 2 Colley, 3 Elliott.
Euclid—1 Judge, 2 Watson, 3 Walker.
Algebra—1 Judge, 2 Veasey.
Natural Philosophy—1 Judge, 2 Colley, 3 Walker and Geo. Stevenson, equal.
Ancient Geography and History—1 Judge, 2 Colley, 3 Walker.
Recitation—Veasey.
Writing and Commercial Accounts—1 Judge, 2 Veasey, 3 Walker.

THIRD CLASS.

Greek—1 Fraser, 2 Fry.
Latin—1 M. Goldstein, 2 Fraser, 3 J. Goldstein.
German—1 W. Goldstein, 2 J. Goldstein.
French—1 M. Goldstein, 2 J. Goldstein, 3 Fry.

Natural Philosophy—1 J. Glass, 2 Fraser, 3 McLeod.
Arithmetic—1 Foy, 2 Veasey, 3 M. Goldstein and McLeod, equal.

Geography, Ancient and Modern—1 J. Goldstein, 2 M. Goldstein, 3 Foy.

Writing and Commercial Accounts—1 M. Goldstein, 2 J. Goldstein, 3 Myles.

SECOND CLASS.

Latin—1 Bell, 2 Dunscomb, 3 Mossman.

German—1 Dunscomb.

French—1 Thibaudeau, 2 Phillips, 3 Joseph and D. Hossack, equal.

English—1 G. Bland, 8 Phillips, 3 Morrison, 4 McCord.

Geography and History—1 Morrison, 2 Bland, 3 Anderson.

Recitation—1 Wilkins, 2 Phillips, 3 Judge, 4 Wiggs and A. Andrew, equal.

Arithmetic—1 Bland, 2 McCord, 3 Read.

Writing—1 McCord, 2 Wiggs, 3 Judge.

Commercial Accounts—1 Borland, 2 McCord, 3 Judge.

Largest Collections of Exercises—1 Thibaudeau

FIRST CLASS.

Latin—1 Bland, 2 Hunter, 3 Moffatt.

French—1 Lachance, 2 Hunter, 3 Fyfe.

English—1 Bland, 2 Bowen, 3 F. Woodley.

Geography and History—1 Bland, 2 Moffatt, 3 Bowen.

Arithmetic—1 Bowen, 2 Muirhead, 3 Proctor and Bland, equal.

Writing—1 Fry, 2 Hossack.

Commercial Accounts—1 Fry, 2 Fyfe.

Largest Collection of Exercises—1 Fry, 2 Fyfe.

D. WILKIE, M. A.
Rector.

The Dufferin Medal.

(From the Quebec Morning Chronicle.)

His Excellency the Governor General seems determined to leave behind him lasting memorials of his administration of the Government of the Dominion. The latest act of his munificence which we have the pleasure of recording is the foundation of a medal in classics and mathematics to be competed for in the High School in this city. As the report of the Easter Examination shows, the medal was won by Master Arthur Judge, who obtained 942 marks out of a possible 1000, and we must say, from a perusal of the papers presented by the foremost competitors, that the winner may well afford to be proud of his prize, and the community of the institution which is turning out such a class of educated youth. We wonder if any of our readers who send their sons to expensive schools, and cheerfully sign liberal cheques in payment of fees, ever think that they owe something more than pecuniary assistance to the cause of education, that there is due to the teacher a share of moral support, of personal interest, and the influence of a practical inspection of the work he is performing in training the mind of youth for the great battle of life. We have watched a good many examinations in the High School, and we must say that slim attendances and a languid, wearied disinterest in the proceedings has seemed to us to be the characteristic sentiment of the audience in Quebec. When the cheers of the boys announced that all was over and the holiday season inaugurated, a general expression of thankfulness was perceptible, and a rapid withdrawal wound up the great event of schoolboy existence. The teachers played their parts to the best of their ability, the boys put forth their best efforts, but of public interest there was none. We looked in vain on Tuesday and Wednesday last for the gentlemen of weight and influence who, we know well, take a deep sort of abstract interest in education, and are wont to speak very sensibly of its blessed effects upon the constitution of society, and the spread of civil and religious liberty; a dozen ladies and half-a-dozen or so of the other persuasion comprised the attendance of the parents, the relatives, the friends of the pupils, and the public invited by the Rector (*). Under this unmerited neglect, the proceedings dragged along spiritlessly

(*) Among those present to assist at the examination were Dr. Cook, Principal of Morrin College, Dr. Miles of the Public Instruction Department, Mr. Fletcher of the Crown Lands Department, and the Rev. Messrs. Clark and Wright.