

fold work himself he will, like Barnabas, seek another to help him. To our knowledge let us add grace; both are necessary in order to perfection and religion."

Teaching Hints for Intermediate Classes.

BY REV. A. H. MC KINNEY.

NOTE.

The outline of study adopted for the quarter will be continued for this month's lessons, namely:

LESSON CONNECTION.
CIRCUMSTANCES.
CONTENTS.
CLINCHERS.
CONCLUSION.

CONNECTION.

Review the general historical outline as suggested in last week's Hints. Show how God had brought good out of the stoning of Stephen. Recall the conversion of Saul and the work that he had done in Damascus. (See Acts 9. 20-22.)

CIRCUMSTANCES.

Time. The events recorded in our lesson text cover several years.

Places. Take a map and have the pupils point out the places mentioned in verses 19, 20. In connection with Antioch have some one read aloud the last part of verse 26. Point out Tarsus and ask Who was born there?

CONTENTS.

We will crystallize our teaching outline around the persons brought to our attention in the lesson text:

1. *Unnamed missionaries* (verses 19-21). Because of what persecution were they scattered abroad? How far did they travel? To what city in particular? To whom did those who left Jerusalem preach? To whom did men of Cyprus and Cyrene preach? With what results? Have several repeat the Golden Text.

2. *Barnabas* (verses 22-24). To what city was brought the news of the conversion of the Gentiles? Whom did the Church authorities send to Antioch? (For the character of this noble man see Acts 4. 36, 37, and 9. 27.) When he came to Antioch what did he see? (Explain the meaning of the phrase "the grace of God.") How did he feel? What did he say to the converts? Why did he feel and talk as he did?

3. *Saul* (verses 25, 26). Where was Saul when you last studied about him? Why did he leave Damascus? Have some one read Acts 9.

23-30. Who came to Tarsus for Saul? To what city did he take him? What did Barnabas and Saul do here for a year? Where was the term "Christian" first used?

4. *Prophets* (verses 27-30). Whence came these prophets? To what city? What was the name of one of them? What did he say was going to take place? When did these events take place? (See NOTES.) During the famine who sent relief to the brethren in Judea? Who took it?

CLINCHERS.

A boy being asked the question, "Are you a Christian?" indignantly replied, "I hain't a Jew, am I?" He had absolutely no conception of what it means to be a Christian. In this lesson the teacher has a golden opportunity to show the pupils what it means to be a Christian. This is so important a matter that nothing should be taken for granted. Prepare for each member of the class a slip of paper toward the left-hand side of which is printed in large letters the word

CHRISTIAN.

Before this word have the pupils print these three questions, so that the slips when completed will appear like this:

WHO IS A
AM I A
WHAT MAKES ME A

CHRISTIAN?

Divide the word so that it appears thus: CHRIST-IAN. Show that a Christian is one who belongs to Christ, and therefore must love, obey, and serve him.

CONCLUSION.

Have all who can truly say it from their heart print on their cards:

I AM A CHRISTIAN.

Tell them to take home their cards and live according to the declaration thereon. Let those who are not Christians print on their cards:

WHEN?

and ask them to go home and answer that question. The fifth foundation stone should be marked CHRISTIAN, and the reverse side should contain the question WHEN?

FOR NEXT SUNDAY.

Ask the pupil to learn who Herod was, why he killed James, and why he put Peter into prison?

May 4.]

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