

VI. A PARTAKEN LAMB.

They shall eat the flesh. v. 8.

"Eat the flesh of the Son of man." John. 6. 53.

"Believe in the Lord Jesus Christ." Acts 15. 31.

VII. A PROTECTING LAMB.

When I see the blood....pass over. v. 13.

"Redemption through his blood." Eph. 1. 17.

"Eternal redemption for us." Heb. 9. 12.

THOUGHTS FOR YOUNG PEOPLE.

The Blood of the Lamb.

1. The distinction between Israel and Egypt, between the true church and the world, between safety and danger, between life and death, is marked by the blood. So it was then, so it is still, and so it will be hereafter.

2. The blood which saves and protects must be that chosen by God, and not any blood selected by men. God has a plan of salvation, and if saved at all we must be saved in God's way.

3. The blood must be shed; life given for life, and an atonement rendered. The blood that saves us has been shed when Jesus Christ died for our sins.

4. But it is not enough that the blood has been shed; it must be applied by each family for itself. Though Christ has died, unless we appropriate his salvation to ourselves, it is as though he had never died, as far as we are concerned. That application of Christ's blood is made by faith.

5. Just as the blood was sprinkled upon the door of the house, so we must accept Christ publicly; and not be ashamed to let all people know that we are believers in him.

6. Remember that it was not his merit or rank or relationship to Israel that saved any one, but his dependence upon the blood. We are saved through Christ's blood alone.

Berean Methods.

Hints for the Teachers' Meeting and the Class.

Beginning with the last lesson, give a rapid view of the intervening events: 1. The journey of Moses to Egypt. 2. The meeting with Pharaoh. 3. The first nine of the ten plagues...A word-picture of the pass-over: 1. The lamb in the house, played with by the children, etc. 2. The lamb slain. 3. The blood sprinkled. 4. The feast, roasted lamb, unleavened bread, bitter herbs. 5. The guests around the table, their appearance, etc. 6. The cry without, death of the first-born....Show how all this prefigured Christ. Let the texts of the Analytical and Biblical Outline be read from the Bible by various members of the class; and let the teacher show their relation to the subject....Our interest in the blood: see *Thoughts for Young People*.At one prison during the war, there was a deadline, beyond which no one might pass. Inside of it a man was safe, outside of it he was liable to be shot down at any moment. There was a line of death in Egypt that night; for outside the blood there was danger.

References. FREEMAN. Ver. 11: Shoes worn with in doors, 117; the girdle, 314.

CATECHISM QUESTION.

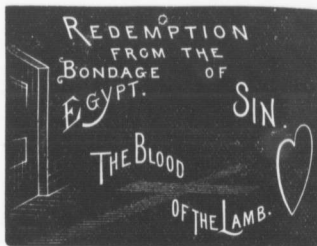
24. By what means were our first parents led to commit so great a sin against God?

By the subtlety of the devil, who made use of the serpent to beguile Eve.

[Genesis iii. 13; 2 Corinthians xi. 3.]

Blackboard.

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The blackboard places in juxtaposition redemption for bondage of the body and bondage of the soul. In both cases the blood of the lamb represents salvation. The lessons from the passover will no doubt be so well brought out by the teachers that the superintendent will only need to emphasize the great truth that we are saved by the blood of the Lamb, the slain lamb being a type of Christ.

FOR COLORS. Make the door-way brown, with red on the side; the heart white, or light red; the cross white, or very light blue; the sentence near the cross in red.

Primary and Intermediate.

LESSON THOUGHT. *The Cleansing Blood.*

INTRODUCTORY. Tell how God sent Moses to the king of Egypt to tell him to let his people go back to their own land, and how King Pharaoh said, "I know not the Lord, neither will I let Israel go." Exod. 5. 2. Ask why a good father punishes his boy who will not obey, and teach that so God punishes his children who refuse to obey him. Teach that it is dangerous to disobey God, and show that children who disobey parents have already begun to disobey God.

THE PLAGUES.

Talk familiarly about a plague, showing that it is a punishment. Contrast the way in which Moses and Pharaoh received the call of God. Moses obeyed at once, and God was with him, blessing him in all that he did. Pharaoh disobeyed, and God was against him, sending one plague after another upon him. Tell what were some of the objects of worship among the Egyptians—the earth, the sun, the air, the river Nile, cattle, frogs, and even flies. You may hold the thought of the children, either by making simple representations of these upon the board as you talk, or by pinning up pictures of some of them cut from papers. Show how each plague included one of the gods, thus showing God's power to be above all.

THE SLAIN LAMB.

Tell how Pharaoh's heart grew harder and harder, and teach that the heart which will have its own way always gets further and further away from God. Tell of the last plague—the slaying of the first-born in each family of the Egyptians. Tell how the houses of the Israelites were marked so that the angel of destruction would pass them over. Tell of the preparations for flight, the last meal eaten in haste, and with staff in hand ready for a journey, and tell that this was the Feast of the Passover. Ask what would happen to those who neglected or forgot to sprinkle the blood upon their door-posts?