

the power of the Spirit in them is felt, and those who have mocked are "pricked in the heart," as we read later on in the chapter.

This princely provision from on high is for the "children of the King." But each sinner is invited to become a child and receive it. "The Spirit and the Bride say come. . . . And whosoever will, let him take of the fountain of the water of life freely."

BEREAN METHODS.

Hints for the Teachers' Meeting and the Class.

The teacher will find in Dr. Glog's note "On the Gift of Tongues," in his exposition on these verses, a full discussion of the subject. . . . For a line of thought for teachers' meeting, see *The Study* on this Lesson. . . . Notice the "seven elements:" (1) Time; (2) Place; (3) Persons; (4) Events; (5) Difficulties; (6) Doctrines; (7) Duties, as a good outline for teachers' meeting, or for study of the lesson. . . . The requirements for the descent of the Spirit: (1) A promise, [see last lesson]; (2) The spirit of unity; (3) The spirit of prayer; (4) The fullness of time; (5) The receptive condition. . . . The manifestations of the Spirit: (1) A sound; (2) A wind, "breath;" (3) A fire; (4) A tongue. . . . The effects upon the disciples: (1) A new experience; (2) A new language; (3) New testimony; (4) New character; (5) New power over men; (6) New knowledge of the word of God. . . . Effects upon the world: (1) Awakening attention; (2) Causing wonder; (3) Inspiring belief; (4) Imparting conviction; (5) To some causing scornful unbelief. . . . What the lesson demands of us: (1) To believe in the promises; (2) To expect the blessing; (3) To testify for Christ, etc. . . .

ILLUSTRATIONS. What are the "new tongues" now-a-days? The swearer becoming reverent, the liar becoming truthful, the man of self speaking for God, etc., miracles as real as that of Pentecost. . . . At the Centennial Exposition there was a building containing copies of the Bible in almost every language of the world, which were given to representatives of many lands, each receiving the word in his own tongue.

References. FOSTER'S ILLUSTRATIONS. Verse 1: Prose, 10937. Ver. 2: Poetical, 3865-3867. Ver. 3: Poetical, 1807; Prose, 8954. Ver. 4: Prose, 9563, 3285, Ver. 7: Prose, 11044. Ver. 12: Prose, 5077. Ver. 15: Prose 6777. . . . FREEMAN: Ver. 15: The hours of prayer, 595. The hours of the day, 806. The time for eating or drinking, 825.

Primary and Intermediate.

BY M. V. M.

LESSON THOUGHT. *The Promise Kept.* To

be taught what Pentecost was; what the coming of the Spirit did for the disciples; what the people thought about it.

1. The day of Pentecost was ten days after Jesus went up to heaven. How long was this after his resurrection? Fifty days, and Pentecost means fiftieth. The Jews had a feast at this time, called "the feast of first-fruits," because the Jews, at this feast, brought their sheaves of wheat to present to the Lord. Recall the Passover, and tell that Pentecost was fifty days after the Passover, and thousands of Jews came from different countries to keep the feast. Ask what the disciples were waiting for in the little upper room at Jerusalem? How long had they been waiting? What were they still doing when the day of Pentecost came?

2. Describe the wonderful scene when the Spirit came—the sound, the light, the tongues of fire, the great crowd which gathered quickly to see what it all meant. Explain that God made these strange things to happen to attract the attention of the people, not to the strange things, but to the great God who had power to do wonderful works. Ask if children ever heard a German or French child speak in his native language. Could they understand? Not unless they knew the language themselves. Tell that people came to see the apostles that day from far-away lands, people who spoke different languages, and there heard these believers in Jesus speaking in their own languages. They knew that these were men of Galilee, and that they had not learned these strange tongues. Teach that this was a miracle which God has wrought, to make a great many people hear about him. Have a number of small bits of paper in the hand, and blow them quickly, scattering them in every direction. Tell the children that this is a little picture of the way God made his word to fly abroad in many directions, by the wind of his Spirit upon the hearts of these disciples.

3. Tell how some people mocked the disciples, and would not believe that this was from God. Show a flower or a fruit of some kind, and ask if that could grow from a dry stick. If those who mocked had been honest, they would have owned that God was in the disciples, but they did not want to think so, and so they would not. Teach that we are in danger of calling good evil unless our hearts are given to God, and that only hearts to which the Spirit has come are safe. As God kept his promise to these disciples, so he will keep his promise to us. He offers the Holy Spirit to each one who will ask. Shall we ask?

Lesson Word-Picture.

Home to Jerusalem flock its scattered children to keep Pentecost, the second of the