

JOURNAL of EDUCATION.

DEVOTED TO THE INTERESTS OF TEACHERS.

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New Brunswick Journal of Education.

SAINT JOHN, N. B.

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All remittances should be sent to a registered letter, addressed "JOURNAL OF EDUCATION, St. John, N. B."

ANNOUNCEMENT.

The publication of a journal in the interests of education in this Province has not been entered upon rashly, but rather with a due regard for the difficulties of the enterprise and the inertia to be overcome in order to ensure success. After mature deliberation it has been decided to make the venture. In taking this step the managers are confident that they will receive the hearty support and co-operation of all intelligent educators in the Province. The reasons for this confidence are, that a purely educational journal is an urgent necessity, both as a medium of communication between teachers and as a means of diffusing educational literature. The JOURNAL's steady aim shall be to aid teachers by practical suggestions as to their every day work, to lay before its readers the results of the experience of practical and careful educators, to enter into the progressive spirit that marks the educational advancement of the present age, and to seize upon all new and practical methods adopted by experienced educators and lay them before its readers.

The want of a periodical, devoted to the interests of teachers and education in these Lower Provinces, has long been felt. Accordingly an informal meeting of the teachers of St. John and vicinity was held in the office of the School Trustees in this city in March last. John March, Esq., A. M., superintendent of city schools, was appointed chairman, and G. U. Hay secretary of the meeting. Lists were opened for the subscription of stock at one dollar a share. It was decided to make a call of thirty per cent. of the stock to ensure the publication of the journal for a year. Two meetings of stockholders were subsequently held in St. John—one in April and the other in May. Although these meetings were not representative, so far as the teachers of the Province are concerned, it was decided at the latter that sufficient stock had been subscribed to warrant the early issue of the proposed journal. Accordingly a board of management was appointed consisting of the following gentlemen:

D. P. Wetmore, Esq., Inspector of Schools, Clifton, President; Frank H. Hayes, Esq., Superintendent of Schools, Portland, Vice President. J. W. Hickson, Esq., A. B., Portland, Secretary Treasurer. Mr G. U. Hay was appointed Editor, with power to choose his associate.

It was decided to proceed immediately with the work of publication in order to issue two numbers before the meetings of our teachers in County and Provincial Institutes. This decision has been acted upon, and the first issue of the NEW BRUNSWICK JOURNAL OF EDUCATION is now before our readers for their approval.

The managers of the JOURNAL feel that the task they have assumed is no light one. This is an age in which periodical literature is both cheap and

excellent. In the United States and Canada there are many well conducted educational journals with a wide field, furnishing valuable aid to teachers. Although the field here is small the need is great. We wish to put into the hands of our teachers a journal, the subscription price of which shall be within the reach of all, and one that shall deserve their hearty support and encouragement. We only desire that the paper be received on its merits. It will be conducted on strictly business principles. It is the intention of the management not to incur a dollar of debt. Those appointed to conduct the JOURNAL are determined to make it worthy of support. The warm letters of encouragement they have received from leading educationalists in all parts of the Province, the material support already accorded them by shrewd business men are most cheering assurances of a prosperous enterprise, and prompt them to say that success is not only confidently expected but already ensured.

With these promises and with the first number already before them we ask teachers, school officers, and others interested in education, to scan its columns carefully, and ask themselves whether the information that is furnished is not of value to them, and whether the publication every fortnight of official announcements and professional information of a more complete and varied character than is presented in this issue, is not worth far more than the subscription price of the paper.

All teachers should subscribe for the JOURNAL, from the following considerations, if influenced by no others.

It is expected that it will receive the sanction of the Board of Education and become the medium of publication of new regulations, and of their communications to teachers and trustees. It will contain the examination papers of the Normal School so useful to teachers, as well as the matriculation papers of both the University and Normal School. It will be by far the best medium of advertising for trustees wanting teachers, affording those without situations the earliest and most reliable information concerning vacant schools. In our advertising columns will be found the names of many of the most reliable business men in St. John and elsewhere in the Province. Teachers will find this a great advantage, both in regard to purchasing in person or sending their orders when not convenient to come themselves. Add to this the fact that many of our experienced educators in this Province have promised to contribute to the columns of the JOURNAL, that teachers may obtain from its pages the essence of educational literature published in leading journals elsewhere and not otherwise obtainable except at considerable expense, and it will be seen that no live teacher can afford to be without the paper.

Every Board of Trustees, desirous of being kept informed of educational progress in the Province, should subscribe for the JOURNAL. It will contain lists from time to time of the districts in the Province recognized by the Board of Education as poor districts, also those schools recognized as superior schools. It will be by far the best medium for advertising for teachers; and any Board of School Trustees which does not place the price of it on their estimates will be at a disadvantage.

In addition to the sanction of those above mentioned, this JOURNAL has the warmest approval of the Inspectors of the Province, and doubtless they will make use of it to give notice as far as they may be able to districts as to the probable date of their visits from time to time.

This issue of the JOURNAL amounts to 4,000 copies. We ask those into whose hands it may fall to assist in circulating it as much as possible. The subscription is only Fifty Cents a year. It is an eight page paper, three of which are devoted to advertisements. Our patrons have so overcrowded these pages in the present issue that the advertisements run over on to another page, but this will be regulated in ensuing issues so that advertisers will be kept within their limits. All teachers in the Province are earnestly requested to give us their support and to endeavor to get one or more subscribers in the districts in which they reside. It would be a matter of convenience for the teacher and secretary of trustees to unite and send \$1.00 by registered letter. Please forward your subscription at once in order that the JOURNAL may be continued to your address. All subscriptions payable strictly in advance. Postage stamps cannot be taken in payment for subscriptions.

As this is the season of school examinations and college anniversaries much of the space in this issue is devoted to accounts of these, to the exclusion of matter that properly belongs to an educational paper, and of subjects more of interest to the general reader. All interested in education are invited to send brief articles on living subjects. The teacher, it is assumed, has enough of theory. We wish all our correspondents and contributors to aid us in making these columns as helpful and practical as possible. News items are desired, hints on methods of teaching special subjects, brief articles on our natural history, — in short any subject on which our educators feel themselves competent to write plainly and intelligently will be gladly received and published in these columns.

TEACHERS' BUREAU.

The method of securing properly qualified teachers is, in most districts of the Province, loose and irregular. The low price at which the JOURNAL is published—fifty cents per annum—and its regular appearance every fortnight, will make it an excellent medium of advertisements of both schools wanting teachers and teachers wanting schools. On receipt of 25 cents, the address of teachers willing to take schools at the beginning of next term, will be inserted under this heading, and continues for two months unless ordered out sooner. Teachers securing an engagement, must at once notify the editor to discontinue.

On receipt of 25 cents, the address of Boards of Trustees requiring teachers at the beginning of next term will be inserted and continued for two months unless ordered out sooner. Trustees securing an engagement with a teacher must at once notify the editor.

WANTED—A Second or Third Class Female Teacher for District No. 14, Kingston.

W. A. CHETLEY, Sec'y.

Several articles, crowded out of this issue will be published in our next, among them, "Curiosities of Examination Papers," by H. C. Creed, M. A., editor-in-charge of Educational Institutes, etc.

PERSONAL.—Leave of absence has been granted to John March, Esq., to visit the Colonial Exhibition. We hope that he may enjoy the visit and gain the rest that his close application to business has so well deserved.