

mental principles within the comprehension of all, yet so gathering up into themselves every detail and directing the application of every force, that the operation of the system in every part shall unceasingly proclaim that the sole object sought is the widest diffusion of sound education.

It will be observed that the views now presented have an exclusive bearing upon our future Teachers. I see no way of creating and administering a general fund for the relief of teachers already disabled, or who will soon be superannuated, which is not open to very grave objections. Several cases deserving of relief (one being that of a teacher who has faithfully taught upwards of forty years in New Brunswick), have been presented to the Board of Education during the past year. But the Board has no power to grant any aid. It appears to me that the most satisfactory mode of meeting the cases that now exist, and those which may arise before any such general plan as that which I have outlined could become operative, would be for the Legislature to empower the Board of Education to deal with each case on its merits, and to grant such relief as the Board may think deserved. No general provision, applicable alike to all cases, would be wise, since, I am bound to say, I have reason to believe there would be some applicants who are wholly undeserving of any aid. I trust this recommendation may be favorably considered by the Legislature.—*From the Chief Superintendent's Report.*

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#### CANADIAN AND ENGLISH HISTORY.

Specimen sets of our Series of Readers have been sought by a large number of the Superintendents and Educators of the Eastern and Middle States, and the Board of Education for Prince Edward Island has prescribed these Readers for use in their Schools. The Board arranged for the publication of the History of Canada by the first of the current Term. The book has been delayed, however, but its immediate publication is anticipated.\* In this book the history of the several Provinces is treated, mainly, according to its relative importance. It is intended that the History of Canada shall be begun when the pupil enters the Fourth Reader. He will thus obtain, as a side-light, an outline knowledge of the whole course of British History at the same time that he is studying the History of Canada. During the past year Thompson's History of England, edited by the eminent historian, Edward A. Freeman, D.C.L., has been prescribed as a text-book. This little work, casual in method and Saxon in style, is intended for study by those pupils who have mastered the text-book of the History of Canada and the outlines of British History contained in the Fourth and Fifth Readers. It will be observed that the texts of History are so arranged as to ensure considerable historical study in every district, and at the same time are adapted to the different conditions of the Schools. *From the Chief Superintendent's Report.*

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\* This text-book is now ready. See advertisement on the cover of this Circular.