

The Teachers Monthly

Vol. VI.

NOVEMBER, 1909

No. 11

A list of Memory Passages.
A similar list for Primary Classes.
A Diploma for Memorizing Scripture.
A Certificate for the same for Juniors.
The Diploma for The Shorter Catechism.
A Class Register.
A Secretary's Record.
Forward Steps in Teacher Training.
Systematic visitation of Sabbath Schools.
Branch Schools where required.
The Home Department to be pushed.
The Schemes of our own Church first.
The keeping open of Schools the year round.

These are some of the things decided, emphasized, or arranged for by the General Assembly's Sabbath School Committee. The tone of the meeting was optimistic—the schools are doing a great work, there is a wide territory still to be occupied, the Church has “a mind to work” in this field.

The Assembly's Sabbath School Committee have a good word to say of our publications. They express “appreciation of the excellence of the paper used, the press work and the general make-up of all the periodicals, and especially of the fine quality of the pictures in the PRIMARY QUARTERLY and PRIMARY LEAFLETS, THE KING'S OWN, and JEWELS.” They further “express gratification that the publications are so distinctively Canadian, the matter being largely by Canadian writers.”

Our own publications in our own schools is the counsel of the Committee and of the General Assembly as well.

It is a good time now to place your order for Lesson Helps and illustrated papers.

The Christmas hurry is not yet on. Teachers have time to go into the matter of selection deliberately, and publishers are not driven to distraction by the piling up of orders, as they are apt to be in the closing weeks of the year. *Any of our Lesson Helps or Papers sent for the remainder of the year FREE OF CHARGE, on trial.*

Do Sabbath Schools Teach?

By Rev. James W. Falconer, B.D.

Education is of perennial interest. It engrossed the thoughts of the Jews, who deemed it unlawful to dwell in a city that had no school. Not less did it occupy the attention of the Greeks, who put Socrates to death because of their contention that he was corrupting the youth of Athens by his instruction. Nor can the modern Christians afford to neglect the educational duties, which fall to them as the guardians of moral and of spiritual truth. The Church is concerned with the salvation of a perishing world, and may fittingly be represented as a steadfast rock in the midst of stormy seas. It is also a great philanthropic agency, which may be likened to the stately matron of Charity, stooping down to aid the sick, to heal the broken-hearted, and to enrich the poor. But the Church is an educator as well, and may be pictured as the calm figure of Wisdom, with children gathered around her knees looking for instruction. “Wisdom hath builded her house, she hath hewn out her seven pillars. She crieth at the gates: ‘Receive my instruction and not silver; and knowledge rather than choice gold.’”

The Sabbath School is one method by which the Church attempts to fulfil her educational function. In these days it is