

less than a minute will it be in crossing the bridge?

3. After working 3 months of 26 days each, and 10 hrs. per day, a man received in payment 2 loads of wheat, each containing 13 bags of 2 bus. 30 lbs. each. If the man valued his time at 8cts. per hr., find value of wheat per bus.

4. At  $12\frac{1}{2}$  cts. per 100 lbs. for a certain distance, find freightage for this distance on :

4 hlf. bbls. pork.

3 hlf. bbls. beef.

1 bbl. each of oatmeal and cornmeal.

3 bbls. flour.

5. A pile of cordwood 30 ft. long and 7 ft. high, worth \$4.80 per cord is exchanged for apples at \$2.50 per bbl. How much money must also pass in the exchange?

6. How much, more or less than 300 miles, will a train run from 7 a.m. to 4.30 p.m., allowing for 12 stoppages averaging  $2\frac{1}{2}$  min. each, going 30 mls. 3 fur. 4 chains, 1 rd.  $3\frac{1}{2}$  yds?

#### HIGH SCHOOL ENTRANCE.

#### ENGLISH GRAMMAR.

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(12)

3. Write out

(a) the plurals of *who*, *piano*, *attorney*, *brother*; (4)

(b) the other degrees of comparison of *wooden*, *next*, *cruel*, *most*; (4)

(c) the perfect Potential in all the persons of *burst*, *drink*, *hang*. (6)

4. Write a sentence or sentences using:

1. When James was going *home yesterday* evening he lost the note

*which* his teacher had given *him* to take to his mother. He told her that he thought he knew *where* he had dropped it. She *sent* him back to *try* to find it.

(a) Write in full each dependent clause in the above, and give its kind and relation. (15)

(b) Parse the italicized words. (16)

2. Tell the kind and fully analyze each of the following sentences:

(a) Five times outlawed had he been

By England's King and Scotland's Queen.

(b) O'er our heads the weeping willow streamed its branches.

Arching like a fountain shower,

(a) *early* as an adjective in the comparative degree. (2)

(b) *late* as an adverb in the superlative degree. (4)

(c) *take* as a verb in the indicative, 1st plural, past tense, passive conjugation (voice). (4)

5. (a) Using examples, explain why the Passive Conjugation is necessarily confined to Transitive Verbs. (5)

(b) State the inflections in the following and explain the use of each inflection:

*Oxen*, *knew*, *whose*, *will go*. (12)

6. Correct, with reasons, the syntax of the following:

(a) Who did I meet you with yesterday? (0+3)

(b) Whom do you think should be chosen? (0+3)

(c) Each of his sisters are willing to take their turn in waiting upon him. (2+1)

(d) Will you give James half and we three the rest or will you divide