

cations and teaching ability. And cases have come to our notice, even within the past year, where Boards of Education have held teachers down to the terms of unfair agreements which the members of no other trade or profession would tolerate. The time is past when the teacher can be paid by fine sentiments. "Fine words butter no parsnips." If the calling is a noble calling, the teacher should be adequately paid and fairly treated.

In the next place, the teacher has a right to expect that the Board of Education will provide suitable class-rooms and proper equipment. In many cases trustees have begun to acknowledge, however unwillingly, that they must pay their teachers well. But they have been slow to realise that they must also provide good buildings, furnish them comfortably, and equip them with good libraries and modern apparatus. Trustees too often are quite content that children and teacher alike should spend three-quarters of their day in barn-like rooms with bare walls, scanty library, and inadequate equipment. And there are still to be found in some quarters, members of the almost extinct species of trustees who cling desperately to the notion that what was good enough for their great-grandfathers a hundred years ago, is good enough for their own children in the twentieth century.

Furthermore, aside from remuneration and equipment, the teacher has a right also to expect that the parent and the Board will assume a certain responsibility for the pupil's general attitude towards the teacher and the school. In every school there are children who are badly brought up, or who, for various reasons, are not amenable to discipline, and who very frequently disturb the work and hinder the progress of a whole class. In some cases such pupils are merely misfits, for whose activities the newer education, with shop-work, the school garden, etc., will provide. In many cases the tactful teacher—at the expense of his own nervous energy—is able to get along with the idle and unruly pupil. But, as a general principle, the teacher should not be asked to assume the duties which belong to the parent, the school-board, or the village constable. And if the State undertakes to provide education for all children, it must either insist that the parent shall assume responsibility for the conduct of the