

When visiting a primary grade, the writer had an opportunity of seeing in use some of the materials connected with the teaching of writing. The teacher reported that she found them valuable only in direct connection with the teaching of reading, and of phonic analysis. While the class were reasonably interested in the use of the material, the writer could not see that their interest was greater or their activity more spontaneous than that usually displayed by our own classes in the corresponding exercises under the direction of a well-qualified primary teacher.

Some kindergarten directors who had made a study of the method and its materials declared that to them its chief value had been that, partly by its positive qualities, but more largely by its negative ones, it had reaffirmed their faith in the Froebelian method and materials.