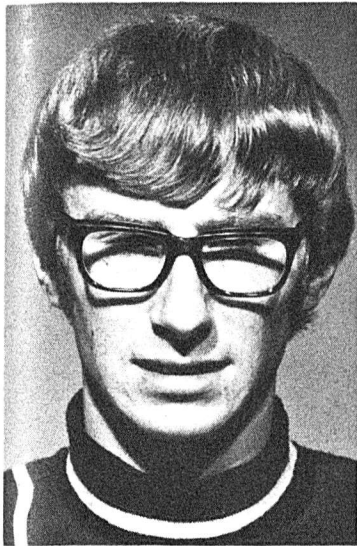


deserves your vote?

Don Lucas



Last year education's 4,000 students were represented by one council member. This year there will be six. Six reps that have the potential to influence, block or cooperate with council as they see fit.

There are no permanent student reps on the Planning and Development Committee or the Curriculum Committee. The Faculty of Education Council has 90 administrators versus seven students. The faculty is hardly even student influenced—at the moment.

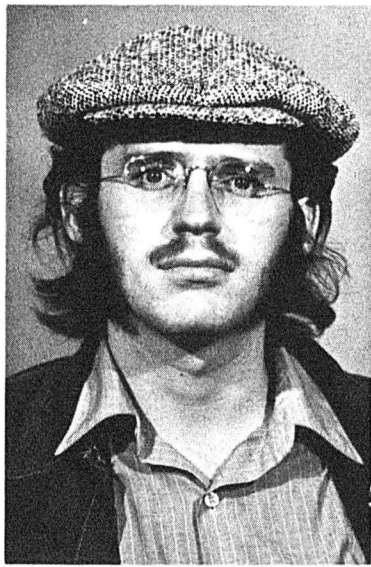
Our fees are increasing next year. We can investigate paying in proportion to the actual cost—in which case education students could stop the flow of their monies to the faculties of engineering and agriculture, which pay approximately ten per cent of the actual cost compared to nearly 47 per cent in education.

Discussions with the other candidates have shown that we are in basic agreement on the housing situation. We need more student cooperatives and another residence. Here is a case for a federal lobby. The CMHA, in allotting monies for the building of residences, gave the prairie provinces nine million dollars. Ontario received 120 million. The U of A cannot remain an isolated Canadian campus. We need a pressure group at the federal level to make our grievances known; but rejoining CUS is not the answer unless they redefine their stand as a function of the educative communities, rather than playing political handball with world controversy.

I'm trying to become a representative which means I want to hear your views, your ideas.

Brian McLoughlin

With the advent of five new seats on council the education faculty becomes in effect the most powerful faculty on campus. With this position we must also assume a share of responsibility that is at least equal to the influence we now have. We must use our influence to bring about changes in a system which has long since proved itself incapable of handling our requirements. Our representatives should be people who are not afraid of trying new and forward-looking solutions to the many problems which face us today. We must have representatives who are not swayed by any political interests in matters of concern to the students of the faculty. I am not asking you to vote for me in particular, but I am asking you to get off your sedate little asses and vote for the persons you think are most capable of doing the job.



Wm. D. Tomlinson



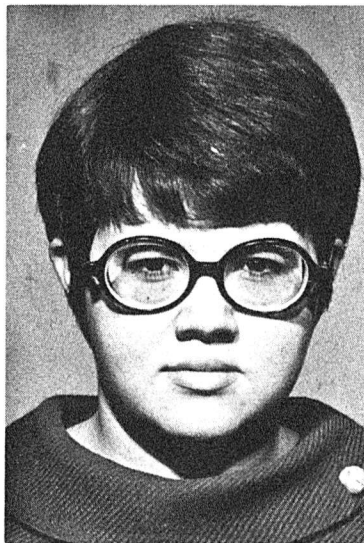
nents' campaign posters offer—greater student say in student government and greater student say in presentation and content of courses.

What I do have to offer, however, is one or two ideas. First of all, I feel that some of the ideas of the students should come to me through the various science clubs. That is the Math Club, Chem Club, student chapter of the ACM, Physics Club, and any others that exist. I realize that not all science students could communicate with me this way, but certainly those who are interested could.

Also, I would like to suggest a student hansom, to give students some ideas of what is going on in students' council. This could be in the form of either a newsletter, or a column to a page of The Gateway once a week. Possibly if more students knew what was going on in students' council, there would be less apathy toward it.

As I said, I have little to offer in the way of a platform, but if elected, I promise to appear at as many meetings as possible, to send a replacement when this is not possible, and to represent science students to the best of my ability.

Valerie Keates



The students elected on Friday will have only a four month term in which to act as councillors. Therefore, if they hope to effect any action, they must be aware of the students' union bureaucracy and know how it operates. During the past two years I have worked in various areas of the SU, including my present work as secretary to the co-ordinator, Dennis Crowe, and I feel that I can use my knowledge of the SU to work effectively within it.

One of the things which I would do would be to take a more pragmatic approach to the business affairs of the SU. There are some people within the union who seem to forget that they are running a million dollar business and it is an aspect which I would like to combine with the new educative objectives of SU by taking a realistic view of both.

In matters of direct concern to science students I would like to work with the faculty to see the institution of *student lounges* in the General Services Bldg. and within the Physical, Biological Sciences, V-wing complex.

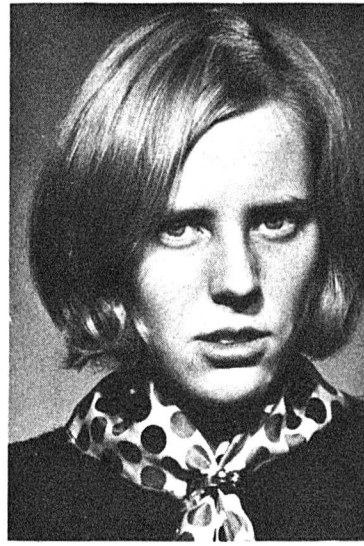
I would also like to see the development of strong departmental clubs within all sections of the faculty, possibly with a co-ordinating faculty-wide council.

I am interested in these areas which I have just discussed, but I need your support on Friday, Oct. 10, so please come out and vote.

**Science
Robert Blair**

I fear that I have little to offer in the way of a campaign platform. I favor essentially the same things as I have seen my oppo-

Ann McRae



I have had past experience which I feel would enable me to serve you well as one of your student council reps. As a member of the Personnel Board, I have gained an understanding of the organization and structure of the student union. Also, having served on a GFC *ad hoc* committee has given me some knowledge of the workings of the faculty council.

My experience has helped me recognize these as some of the needs of the students' union of this university. Each faculty should have a strong undergraduate society. Also involved in these societies should be strong department organizations—not just for honors students, but for all. These I feel, would aid in making the students' union more representative, for there would be better communications. Furthermore, effective undergraduate societies would aid in the battle against impersonalization.

Concerning student council itself, and more particularly multiple representation of the faculty of science, I feel that the representatives should work together as a team in order to serve science students more effectively. This would mean avoiding duplication of efforts.

In conclusion, and in general, I believe that open, but not empty minds are vital for democratic functioning of a students' council in its effort to serve the student best. Also, I believe that change for change's sake alone accomplishes nothing.

Thomas Payne



I come before you in these elections as a candidate for the position of students' representative for the faculty of science.

The students' union is an organization founded on the principles

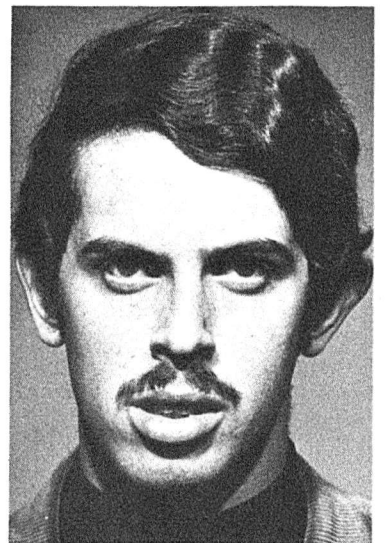
of serving the students' interests. I feel that this present administration is neglecting its responsibilities in this area. The student has no real concrete idea of what this union is doing, or how it is functioning. To remedy this problem we propose a series of seminars to be held in which the students may voice their views and criticisms.

Another issue of major importance is parity on university decision-making committees and boards. I feel that it is essential for the students to be represented with a sizeable delegation, preferably parity.

The faculty who stands to benefit the most from the above platform is science. We have been in the backwaters too long; we should have the recognition we deserve. I propose to gain it.

The issues of priorities is being ignored by this administration. The council and executive are wasting their valuable time by debating small, insignificant issues that often do not really concern us. Their time should be spent dealing with the critical issues of the here and now. Those things that concern us all such as greater representation, etc. A list of priorities should be drawn up, and dealt with as quickly as possible. The students must participate in the establishment of the same, and I propose to discover where the students in science want action, and to provide it.

Matt Yedlin



I have been appalled by the stagnant water known as student government, which has failed to meet the needs of Science students, I believe that if the following proposals were to be implemented, they would improve the lot of the Science student.

1. *Dynamic dialogue*—The science representative should be a bridge, a link between the science student and the students' union. In the past, this link has often been broken or non-existent. Probably 50 per cent to 70 per cent of the science students do not know who their representatives are. My intent is to repair this bridge and open more avenues of communication. I plan to do this, not by having "office hours" or saying "the door is open"—this isn't good enough, but by going out and meeting the students, and finding out what their opinions are.

2. *Collective activism*—We must form a Science Undergraduate Society. It is essential that we as scientists of tomorrow have a voice in the scientific community of today. We could have an exchange of ideas and views from department to department. We could work for a better marking system. We could work for better registration procedures. I intend to set this society up in the third week in November after a publicity campaign. I believe that these two major points are essential to achieve a better representation for science students. If you agree, give me one of your X's next Friday.