but I cannot help it."
Passing his arm tenderly around the wasp-like waist he said:
"Nellie, supposing when those beautiful ever-green trees were young and tender, we had encircled and covered them with a network of iron, where would now be their beautiful branches and well proportioned limbs?"

beautiful state of the state of

Nellie, laughing.

"Or supposing you should gather one of the hardiest of those lovely blossoms, and hold it tightly in your hand for one day, do you think that at night it would lift its head as proudly and as brilliantly as now?"

now ?"
"Why, Ralph, what an absurd question.
You know that I could not press it in my hand for one hour, without its withering and dying from the heat and pressure of my pale."

what is the distinctive office of the brain is the organ of the mind.

"Equally absurd, no doubt, would you would withink me, if I should walk to you der clock, and grasp its pendulum firmly in my hand, and hold it still, then wonder why the clock did not tick forth the minutes as when left to its own devices. Yet, Nellie, you do think it strange that a bright, healthy, blooming young girl should be shut up in a blooming young girl should be shut up in a blooming young girl should be shut up in a blooming young girl should be constantly deprived of her natural rest, should eat late suppers, should dance in heated ball-rooms, or read light, trashy novels until the small hours of early morn, and should confine herself in darkened rooms for fear of getting sun-browned and coarse, and yet should not be pust as bright and gay as when out in the be just as bright and gay as when out in the

RALPH VINCENT'S FIRST PATIENT.
Ralph Vincent had just returned home after an absence of three years, during which time he had completed his "college course is the plarase goes, though not as the major as a few do, who dig and delved seep in the mine of science and literature, and store away precious jewels that hall sparkle and shine with grand light and beauty through out their after lives. Bravely he had met grappled with, and computered every obstacle that had risen in his pathway, and is a least and the state and shine with grand light and beauty through the state and the state and shine with grand light and beauty through the state and the state and shine with grand light and beauty through the state and the state and shine with grand light and beauty through the state and the state and shine with grand light and beauty through the state and the state and the state and shine with grand light and beauty through the state of of, a grand and ceathful woundaries, often says that she does not "woundaries Ralph's rapidly increasing practice and popularity, if all his patients improve as rapidly under his treatment as did the first one three years ago."—Mrs. Ettie H. Davis, in Phremological Journal.

BOYS AND GIRLS' TEMPERANCE TEXT-BOOK.

BY H. L. READE.

(National Temperance Society, New York.) LESSON X.—ALCOHOL AND THE HUMAN BRAIN.—Continued.

BRAIN.—Continued.
What is the distinctive office of the brain?
The brain is the organ of the mind.
What is the mind?
The mind is that part of us which thinks, and reas us, and feels.
How may the mind be further described?
The mind is the highest and noblest part of man, that which distinguishes us from, and elevates us above the brutes, and in which is our special likeness to our Creator, God.

tural excitement t
The common effect of this unnatural excitement is vicious excesses of all kinds—sensuality, bad temper, quarrelling, fighting,

sensuality, bad temper, quarrelling, fighting, cruelty, murder.

If drinking alcohol becomes a confirmed habit, what is its next effect upon the mind?

It impairs it, weakens it, makes it both unwilling and unfit for work, and takes from it the power to do its best.

What is the final effect of the continued and increasing drinking of alcohol on the mind?

made supreme.

And what does all this mean?

It means not only the loss of the life which ends here, but the loss of the life which never ends. ever ends.

Where is the only safety?
The only safety is, in letting it wholly

PLEDGING TEACHERS.

PLEDGING TEACHERS.

The day has gone by when a Sunday-school teacher could look upon Sunday-school teacher could look upon Sunday-school teacher as a matter of minor importance—to be attended to if convenient, and to be slighted when other things were more tempting. It is now understood that a Sunday-school teacher is in a certain sense a pastor, and that the pastor must be in his place on Sunday, either personally or by an approved substitute; and that he must be there well prepared for his special work and prove faithful in it. A pledge to preparation, to punctuality, and to faithfulnes, is now implied in the very acceptance of the post of a Sunday-school teacher.

There are Sunday-school teacher.

There are Sunday-school teacher.

There are Sunday-school which formally install their teachers into office. There are others which require of them the formal signing of a pledge to fidelity. Whether there be any form of pledge or not, the teachers are morally bound to be faithful gives sufficient ground for the removal of that teacher; and to make the bounds of faithfulness more apparent, there is a gain in some form of pledge or agreement on the teacher's part.

An illustration of the form of pledge sometimes employed in good school is herewith given, as recently adopted in a Baptist school in Boston;

TEACHER'S PLEDGE

Belleving that our work in the Sunday-Belleving that our sunday and the sund

TEACHER'S PLEDGE

Believing that our work in the Sundayschool is for the greatest and best of Masters,
and that the eternal interests of our scholars
demand the best possible preparation for teaching and our most unitring effort, I agree to beresponsible for the instruction of my class
responsible for the instruction of the coffice.
I agree to attend the teachers' meetings,
unless prevented by circumstances beyond
control.

The first effect of alcohol on the mind is unbalance it.

How is the mind unbalanced by alcohol by irritation, and thus exciting some porous of the brain to great and unbealthy as the election of teachers will take place at the control of the brain to great and unbealthy is the election of teachers will take place at the control of the brain to great and unbealthy is the election of teachers will take place at the control of the property of t tions of the brain to great and unhealthy activity.

What portions of the brain are thus, usually first irritated and excited?

Those portions of the brain are first irritated and excited which lie in the lower part of the head, although the coverings of the brain become highly irritated also.

Why are these portions soonest irritated and excited.

Because here the veins are largest and the bloof finds its readiest and completest flow.

What part of the mind has its seat in this lower part of the brain?

In example of the master is set before us, and we are exhorted to "consider him," that we be not "weary and faint."

Surely no one can say that a Sunday-flow here is the common effect of this unnatural excitement?

The acromon effect of this unnatural excitement?

The acromon effect of this unnatural excitement?

HINTS TO TEACHERS ON THE CUR-RENT LESSONS.

(From Peloubet's Select Notes.)

April 22.-Acts 9: 19-31.

ILLUSTRATIVE

unwilling and unfit for work, and takes from it the power to do its best.

What is the final effect of the continued and increasing drinking of alcohol on the mind!

The continued and immoderate drinking of alcohol impairs the mind hopelessly and for ever, and the poor drunkard often becomes a mindless animal.

What then, is the general effect of alcohol on the immortal and godlike part of man, is injurious always when used at all; injurious to ruin when the drinking habit is fixed, the will paralyzed, and the insatiate appetite made supreme.

And what does all this years a continued and increasing of the continued and increasing of the power of the continued and increasing of the wall with a broad flat basket full of rubbish, which they emptied over the lose of the wall with a broad flat basket full of rubbish, which they emptied over the place referred to, a couple of men came to the top of the wall with a broad flat basket full of rubbish, which they emptied over the place referred to, a couple of men came to the top of the wall with a broad flat basket full of rubbish, which they emptied over the place referred to, a couple of men came to the top of the wall with a broad flat basket full of rubbish, which they emptied over the place referred to, a couple of men came to the top of the wall with a broad flat basket full of rubbish, which they emptied over the place referred to, a couple of men came to the top of the wall with a broad flat basket full of rubbish, which they emptied to the top of the wall with a broad flat basket full of rubbish, which they emptied to the top of the wall with a broad flat basket full of rubbish, which they emptied to the top of the wall with a broad flat basket full of rubbish, which they emptied to the top of the wall with a broad flat basket full of rubbish, which they emptied to the place referred to, a couple of men came to the top of the basket, and the basket. "As I stond with a friend, says a recent traveller, who resided at Damascus, looking at the place referred to, a Ho

Hackett.

II. Note God's various ways of converting men: The cunuch, Paul, the gaoler, the centurion: and Luther, Bunyan, Baxter.

III. God's transformations are marvellous: The soil into beautiful flowers; charcoal into the diamond; the most glowing colors from the parings of horses' hoofs and the refuse of the street.

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John Dwight.
 10. Churches are built up: (1) By holy living; and (2) by the abiding presence of the Holy Spirit.
 11. The two needs of our churches: (1) To be edified; (2) to be multiplied.