

of the truth, and against those who have utilized science, falsely so-called, to attack the truths of the Bible. It is true there are apparent contradictions—things that we do not clearly see with the knowledge that we at present possess—but is it not now a historical truth that, although for a time these doubts may exist, clearer admission of knowledge will dispel them, and leave us with brighter and stronger faith than before?

But there is a danger that oftenest attacks the young teacher, and that is the desire to judge too quickly by results. I say danger, because we sometimes fear, as Sunday School teachers, that in our desire to see blessing, we sometimes seek to entertain our scholars with stories and tales, generally of a sentimental character; and I am afraid we lose sight of a fundamental principle which lies at the foundation of our faith—that is, the necessity for inculcating wholesome truths which will prove the mainstay and guide of their later years. I remember, in my own case, how that compendium of Calvinism, the Shorter Catechism, was drilled into me in my young days, and I am sure that it has not been without an influence for good. We shall find that we have too often been working for mere material results, and that we have not yet reached the spiritual side of our pupils' natures. Remember that there is a great God in heaven over us, from whom we cannot escape for a single moment, who sees everything that we do, and who "is a discerner of the thoughts and intents of the heart."

Begin, then, by impressing this fact upon the young mind of the little one; get this idea thoroughly into his head and into his heart, and you fortify him as with a higher power. You render him well-nigh proof against the inroads of scepticism in later years; fortify him, then, with the knowledge of that great First Cause whom we call God, "in whom we live and move," the source of all light and life, the great first principle of life, whose name is God. If you are wise, therefore, and realize the strategic importance of your position, you will lose no time nor opportunity in impressing on his young mind this great fact. I am not going to argue this point just now; I am not here for that purpose—to furnish you professed followers of Him with reasons for believing in His existence.

Now, it would be merely a repetition of fact, if I were to pursue this line any further: the doctrines of Christianity are a belief in the existence of God, and in justification, in sanctification, a belief in immortality, as well as the resurrection of the body—all these are so many corner-stones, or so many pillars on which the whole fabric rests; and the teacher who does his work thoroughly, that there may be no mistake as to his conviction as to these great truths, has endowed his pupil with no little ability to give a reason for the faith that is in him, and when he is confronted with those who do not believe, he can answer wisely; indeed, he is prepared to take his own part, and to prove himself worthy of the instruction he received. And the