

highest education at home. If there is one thing more than another which tends to foster an attachment to one's own country—to bring back in after years and when wandering in foreign climes the longing wish for home, the pride of one's native land—it is the recollection of one's school boy days. Why is it that an Eton boy is always an Eton boy, whether amid the defiles of Abyssinia or on the burning plains of India? Why is it that an Englishman is so terribly English (if such an expression may be excused), be he where he may? It is because his thoughts are associated with all those early scenes where first his youthful sports were held—where his cricketing, his boating, his hunting, his shooting, his fishing, his boxing, were first enjoyed—where his very larks were run; yet where at the same time he was storing his mind with that learning which was to be the working material of his after life—where he was daily hearing the institutions of his country, her laws, her very faults discussed—where week by week he learns of some great name, or some heroic achievement, or some illustrious statesman adding new blazonry to his country's scroll of fame; and so in time his patriotism becomes intensified, and it makes no difference whether she be right or wrong, he stands by his country—and so he ought. When your young men are sent away to foreign lands for education, they are very apt to become more attached to the associations where they are than to those they have left. The impressions first made on the youthful mind are the most lasting, and it is the duty of every parent in New Brunswick to educate, if he can, his children at his own University before sending them abroad, if he desires that in after life those children should be devoted to her interests.

It is on account of the broad principles that are laid down in this report, and of their successful application, that I call it to your attention; but as it covers more than a mere reference to this University—as it takes up the whole question of education in New Brunswick, from the common schools upwards—as it advocates direct taxation for